

Santa Clara County 4-H Youth Development Program
Level II Creative Arts Proficiency
2007

Date Completed/
Project Leader
Initials

_____ 1. Learn some history about the origin of your craft.

Theater arts: Learn about early Roman and Greek theater
Craft: Learn about the origin of your craft
Puppets: Learn about the origin of you favorite type of puppets
and the country from which it came

_____ 2. Learn from experience and attend a performance or exhibition in
your Creative Arts Project outside 4-H.

Theater arts: Attend a play or musical or
Attend a ballet or
Attend a musical or
Attend an opera

Crafts: Visit a museum or art show where your craft is being
displayed

Puppets: Attend a puppet show

_____ 3. After attending a performance or exhibition outside of 4-H, report
what you have learned at a Creative Arts Project meeting.

_____ 4. With greater knowledge of your creative art complete a project that is
more challenging.

_____ 5. Keep more detailed records of materials and tools used to complete
a project; include prices of items used and where they can be found.

_____ 6. Be able to demonstrate safe use of all tools and train others how to
be safe.

_____ 7. After the Creative Art Project has been completed share it with
others at a 4-H related event.

Theater arts: Give a Creative Art Project report
Perform a skit or play at a Club meeting
Perform at a Presentation Day

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Crafts: Share Creative Arts Project by doing a project report
Be able to give brief description of how it was completed
Do a presentation for Presentation Day

Puppets: Perform at a 4-H Club meeting
Perform at Presentation Day
Give a project report

_____8. Complete a community service or citizenship activity related to your Creative Arts Project.

Theater arts: Perform a show at a community event
Do face painting or stage makeup at a community event
Usher or help at a play in the community

Crafts: Donate art or craft supplies
Donate craft items made

Puppets: Put on a puppet show at a community event
Provide supplies and instructions for making puppets at a community event

_____9. Complete a record book page for the Creative Arts Project.

_____10. Use different materials or learn a different part of your creative art.

Theater arts: Learn more about making props, doing make-up, or backstage operations

Crafts: Use new materials, techniques, or tools that might give you new texture or color to your project

Puppets: Make a different kind of puppet like hand, rod, shadow, or marionette

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- _____ 11. Compile a list of resources used that can be passed on to future Creative Arts Project members or Leaders.

- _____ 12. Keep a record of all meetings attended and turn them into project, Teen or Junior Leader at the end of the year.

Members Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____