



# Nevada County 4-H *Citizenship* Proficiency Program



***LEVEL III – CONSUMER***

**NAME:** \_\_\_\_\_

**CLUB:** \_\_\_\_\_

**PROJECT:** \_\_\_\_\_

*PRIMARY MEMBERS ARE NOT ELIBIGLE TO PARTICIPATE IN PROFICIENCY PROGRAMS.*

1. Look at and/or study your community and identify at least three eyesores in your community and report back to your group.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

2. Formulate and carry out a plan to correct one of the eyesores.

*Subject* \_\_\_\_\_

\_\_\_\_\_  
*Project Leader's signature*

\_\_\_\_\_  
*Date*

3. Name and describe the functions of at least two organized groups in your community whose primary concern is safety.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

4. Invite a person to your group to speak on parliamentary procedure.

*Subject* \_\_\_\_\_

\_\_\_\_\_  
*Project Leader's signature*

\_\_\_\_\_  
*Date*

5. Visit a community organization/group that deals with social responsibility issues (such as animal rights, environmental concerns, civil rights, etc.) and report on what you learned.

*Subject* \_\_\_\_\_

\_\_\_\_\_  
*Project Leader's signature*

\_\_\_\_\_  
*Date*

6. Identify an issue under consideration by a local or state governmental body which is of interest to your group. Discuss the issue and debate it informally. Take a poll/vote of the group following the discussion.

*Subject* \_\_\_\_\_

\_\_\_\_\_  
*Project Leader's signature*

\_\_\_\_\_  
*Date*

7. Identify ten barriers that can arise between groups in your community due to culture, language, or other diversity, and participate in a group discussion on how to minimize these.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

\_\_\_\_\_  
*Project Leader's signature*

\_\_\_\_\_  
*Date*

8. Identify five uses people have developed for the following:

- |         |   |       |
|---------|---|-------|
| Trees   | 1 | _____ |
|         | 2 | _____ |
|         | 3 | _____ |
|         | 4 | _____ |
|         | 5 | _____ |
| Plants  | 1 | _____ |
|         | 2 | _____ |
|         | 3 | _____ |
|         | 4 | _____ |
|         | 5 | _____ |
| Flowers | 1 | _____ |
|         | 2 | _____ |
|         | 3 | _____ |
|         | 4 | _____ |
|         | 5 | _____ |

9. Interview a family member regarding at least one grandparent, exploring his/her career or how they made their living.

*Person* \_\_\_\_\_

\_\_\_\_\_  
*Project Leader's signature*

\_\_\_\_\_  
*Date*

**Congratulations!**  
**You have completed Level III of the Citizenship Proficiency  
Program.**

Name \_\_\_\_\_ Age \_\_\_\_\_

Club \_\_\_\_\_

Project \_\_\_\_\_

Project Leader's \_\_\_\_\_  
Printed Name Signature

Date \_\_\_\_\_

County Coordinator's \_\_\_\_\_  
Printed Name Signature

Date \_\_\_\_\_

