

Santa Clara County 4-H Youth Development Program  
Level I Dog Proficiency  
2007

Date Completed/  
Project Leader  
Initials

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- \_\_\_\_\_ 1. Demonstrate basic dog knowledge.
  - a. Show how to correctly put a collar and leash on your dog. Demonstrate how to walk your dog safely.
  - b. Identify the pinch, choke, and flat buckle collar. Be able to correctly fit the collar and the correct placement on dog.
  - c. Have knowledge of the types of equipment needed for obedience and showmanship.
  - d. Demonstrate heel position, forward, and halt. Explain why leading with your left leg is important. Demonstrate the sub-novice stay.
  
- \_\_\_\_\_ 2. Describe the basic requirements a dog needs every day.
  
- \_\_\_\_\_ 3. List three items you would feed your dog. List three items you should never feed your dog.
  
- \_\_\_\_\_ 4. Demonstrate basic grooming techniques and equipment necessary for the daily and weekly care of your dog.
  
- \_\_\_\_\_ 5. Identify at least six external body parts of the dog.
  
- \_\_\_\_\_ 6. Complete and submit a project record sheet for the year, including how often you provided fresh water, food, immunizations and medications, and other time spent caring for your dog.
  
- \_\_\_\_\_ 7. Discuss the importance of vaccinations. Show your Project Leader proof that your dog's shot records are current. Name two diseases preventable by vaccination.
  
- \_\_\_\_\_ 8. Present a project meeting report to your Club.
  
- \_\_\_\_\_ 9. Explain how to tell if your dog is ill and needs veterinary attention. Name three signs of a healthy dog. Name three signs of a sick dog.
  
- \_\_\_\_\_ 10. Attend any 4-H event outside of your Club.
  
- \_\_\_\_\_ 11. Participate in a community service or citizenship activity related to the project.

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- \_\_\_\_\_ 12. Show an understanding of these terms:
- a. Dog
  - b. Bitch
  - c. Puppy
  - d. Dam
  - e. Sire
  - f. Choke (or correction) collar
  - g. Pinch (or prong) collar
  - h. Halter collar
  - i. Groom
  - j. Dewclaw
  - k. Pads
  - l. Heel
  - m. Lead

Members Name: \_\_\_\_\_ Date: \_\_\_\_\_

Project Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Santa Clara County 4-H Youth Development Program  
Level II Dog Proficiency  
2007

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- \_\_\_\_\_ 1. Name three things that are poisonous to dogs. Name three signs of poisoning.
- \_\_\_\_\_ 2. Name three internal and three external parasites. Discuss the symptoms that your dog may exhibit. Discuss preventative measures.
- \_\_\_\_\_ 3. Submit project form for management records that shows how often you provided fresh water, food, and money spent keeping your dog, or, show a record listing of your research on the care, handling, and training of a dog.
- \_\_\_\_\_ 4. Teach the external body parts of the dog to members of your project.
- \_\_\_\_\_ 5. Demonstrate the safe way to greet a dog and be able to predict a possible outcome of screaming, running, and hugging.
- \_\_\_\_\_ 6. Discuss the equipment used in obedience and showmanship. Compare and analyze the different collars and leashes. Describe when it is appropriate to use each of them.
- \_\_\_\_\_ 7. Name and describe the characteristics of the seven breed groups as defined by the American Kennel Club.
- \_\_\_\_\_ 8. Demonstrate understanding of exercises used in novice obedience.
- \_\_\_\_\_ 9. Discuss "do's and don'ts" for showmanship class. Give at least three examples of each.
- \_\_\_\_\_ 10. Demonstrate an "I" pattern or an "L" pattern as used in showmanship class. Show "about" and "reverse" turn and demonstrate how to stack your dog.
- \_\_\_\_\_ 11. Do something creative with your project outside of your Club.

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- \_\_\_\_\_ 12. Participate in a community service or citizenship activity with the Dog Project.
  
- \_\_\_\_\_ 13. Obtain contact information for the American Kennel Club and identify at least two types of information you can obtain from them. Also identify and obtain contact information for two dog-related resources.

Members Name: \_\_\_\_\_ Date: \_\_\_\_\_

Project Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Santa Clara County 4-H Youth Development Program  
Level III Dog Proficiency  
2007

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Project Leader  
Initials

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- \_\_\_\_\_ 1. Lead an obedience or showmanship class for your project.
- \_\_\_\_\_ 2. What are the causes, symptoms, treatment, and prevention of:
  - a. Parvovirus
  - b. Heartworm symptoms
  - c. Tapeworm
- \_\_\_\_\_ 3. Name five internal organs and their function.
- \_\_\_\_\_ 4. Describe the terms spay and neuter (using proper terminology) and the advantages of each.
- \_\_\_\_\_ 5. Describe the development of dog from birth to adulthood and how and why you care for the animal at each stage.
- \_\_\_\_\_ 6. Present to your project three different breeds including origin of the breed, breed specific characteristics, e.g., size, coat type, uses, life span, temperament, etc.
- \_\_\_\_\_ 7. Demonstrate to your project one aspect in caring for the health of your dog.
- \_\_\_\_\_ 8. Explore a different type of activity with your dog.
- \_\_\_\_\_ 9. Define the concept of leadership with respect to your dog. Research and report to your project on specifics.
- \_\_\_\_\_ 10. Teach and present to members of the project the internal organs of the dog.
- \_\_\_\_\_ 11. Assist younger members in the design and use of project needed materials and/or equipment.
- \_\_\_\_\_ 12. Prepare and give a demonstration relating to dogs outside of the project group.
- \_\_\_\_\_ 13. Create a list of local resources for dog-related topics and make available to members of your project. The list must contain a minimum of ten resources for three different areas of interest.

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- \_\_\_\_\_ 14. Explore local, state, and national affiliations and opportunities associated with the Dog Project, e.g., breed organizations, training clubs, AKC. Share your findings with your Dog Project members.
  
- \_\_\_\_\_ 15. Continue to demonstrate skills in record keeping by submitting records including feeding, cleaning, grooming, and training.
  
- \_\_\_\_\_ 16. With the approval of your Project Leader, organize or assist in organization of a community service or citizenship activity related to the Dog Project.
  
- \_\_\_\_\_ 17. Assist in organizing a County, State, or Sectional event.
  
- \_\_\_\_\_ 18. Show an understanding of these terms:
  - a. Canine Teeth
  - b. Brindle
  - c. Tri-color
  - d. Merle
  - e. Mask
  - f. Cropping
  - g. Haw
  - h. Feathering
  - i. Hackles
  - j. Ruff
  - k. Breed
  - l. Group
  - m. Breed Standard
  - n. Gait
  - o. Condition
  
- \_\_\_\_\_ 19. Complete one year as a Junior Leader in any project.

Members Name: \_\_\_\_\_ Date: \_\_\_\_\_

Project Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Santa Clara County 4-H Youth Development Program  
Level IV Dog Proficiency  
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- \_\_\_\_\_ 1. Create a checklist of supplies you would need to take with you to a dog show.
- \_\_\_\_\_ 2. Explain why it is important to understand the dog's genetic background before bringing it into a new home. Give two breed examples.
- \_\_\_\_\_ 3. Give an example of a dog breed that would be suitable for each of the following:
  - a. Companion for an elderly person
  - b. Tracking
  - c. Agility
  - d. Search and rescue
  - e. Herding
- \_\_\_\_\_ 4. Describe the nutrient requirements of your dog using proper terminology as it relates to a puppy, mature, pregnancy, and senior.
- \_\_\_\_\_ 5. List normal pulse, respiration, temperature, and number of teeth for a dog.
- \_\_\_\_\_ 6. Explore and report to your project some dog-related career and industry options.
- \_\_\_\_\_ 7. Explain in detail how to housebreak a puppy.
- \_\_\_\_\_ 8. Explore the economics of keeping a dog over its lifetime.
- \_\_\_\_\_ 9. Learn the correct vaccination program to protect your dog throughout its lifetime. Give a presentation to members of your project that outlines the schedule and lists the diseases to be prevented.
- \_\_\_\_\_ 10. Explore some aspect of your project through the historical perspective.
- \_\_\_\_\_ 11. Teach and present to members of the project the skeletal system of the dog.

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- g. Gestation
- h. Whelp
- i. Gun Dog
- j. Point Set
- k. Retrieve
- l. Trail
- m. Double Coat

Members Name: \_\_\_\_\_ Date: \_\_\_\_\_

Project Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_