

4-H

Poultry Proficiency Program

A Member's Guide

OVERVIEW

The **4-H Poultry Proficiency program** helps you learn what you need to know about your 4-H project. Your project leader will assist you in setting and achieving your goals. Through your project, you will learn poultry care basics, good management practices and record keeping. You will also learn about the size and scope of the poultry industry as it relates to your project.

There are many resources to help you learn more about your project:

- The *4-H Publications Catalog* lists a variety of project materials and resources recommended for use in your project.
- The *4-H Educational Resources and Lending Library* at your county 4-H office includes other books, videos and reference materials that can be checked out by members and leaders.
- Check to see if there is a Avian organizations in your community that conducts educational activities and shows. Local groups are excellent sources of help and information.

There are five levels in the Project Proficiency Program. You may choose how many levels you wish to complete:

- **Level I - “Explorer”**, you begin to learn about many different aspects raising poultry.
- **Level II - “Producer”**, you practice and refine the many skills involved raising poultry.
- **Level III - “Consumer”**, you become an experienced poultry raiser.
- **Level IV - “Leader”**, allows you to show your own leadership potential.
- **Level V - “Researcher”**, you carry out a demonstration or experiment on some aspect of raising poultry, and prepare a paper or portfolio.

As you work through the proficiency program, your leader will date each skill item as you complete it. When all items in a proficiency level are completed, have your leader sign the Proficiency and place the completed form in your record book. You will be awarded your Proficiency Medal at the Annual 4-H Achievement Program.

POULTRY
Level I - Explorer

Date Completed _____

- _____ 1. Identify 15 body parts of your bird.
- _____ 2. Name the different types of combs on chickens.
- _____ 3. Explain where and what is the uropygial.
- _____ 4. Identify 4 parts of an egg.
- _____ 5. Submit management records for a minimum of 90 days that indicate how often you provide fresh water, clean feed, clean housing and general care to an animal.
- _____ 6. Demonstrate how to properly examine and handle your bird.
- _____ 7. Describe how different types of facilities best accommodate different breed types.
Example: feather legged, clean legged, waterfowl.
- _____ 8. Describe the different nutritional requirements for chicks, growing birds, and adult birds.
- _____ 9. Identify 4 parasites and their prevention.
- _____ 10. Learn about at least 4 different breeds of fowl, their use, origin and characteristics.
- _____ 11. Demonstrate basic grooming techniques and equipment needed for poultry.
- _____ 12. State the normal range of weight, age, and breed of your fowl.
- _____ 13. Explain how to tell when your animal is ill and when to call for help.
- _____ 14. Prepare and give a presentation at project or club level.
- _____ 16. Describe three safety issues related to your poultry project.

Member's Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

KEEP IN YOUR RECORD BOOK WITH YOUR PROJECT RECORDS.

POULTRY

Level II - Producer

Date Completed _____

- _____ 1. Name all external parts of a chicken, turkey or waterfowl.
- _____ 2. Explain the different types of feathers on poultry.
- _____ 3. Name the parts of the bird skeleton.
- _____ 4. Explain bio-security and demonstrate how to sanitize your equipment.
- _____ 5. Name 6 breeds of poultry, their varieties, and all the poultry classes in the "American Standard of Perfection".
- _____ 6. Help someone else by sharing your knowledge or by giving away a product from your project to demonstrate positive citizenship.
- _____ 7. Describe about the care of eggs for reproduction and sale.
- _____ 8. Demonstrate how to candle an egg and discuss different ways of candling.
- _____ 9. Evaluate a chicken, turkey, or other fowl's conformation and explain the desirable characteristics.
- _____ 10. Describe the needs and hatching times of fowl.
- _____ 11. Describe 3 poultry diseases, their prevention and treatment, or if there is a cure.
- _____ 12. As an individual or with someone in your poultry group, hatch eggs in an incubator or under a chicken or other fowl.
- _____ 13. Describe how a fowl digests its food and why it is different from other animals.
- _____ 12. Demonstrate competency in poultry showmanship.
- _____ 13. Create a basic emergency kit for your poultry.
- _____ 14. Explain why and how to permanently mark or tag poultry for identification.

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Approved by Lake County 4-H Council, February 2008

POULTRY

Level III - Consumer

Date Completed _____

- _____ 1. Make a chart that explains how good selection can improve your stock. Explain in-breeding, line-breeding, out-breeding, and the advantages and disadvantages of each.
- _____ 2. Discuss your breeding stocks breed standards.
- _____ 3. Describe a poultry marketing project from chick to processing, such as a market turkey or poultry meat pen project.
- _____ 4. Identify the meat cuts of poultry.
- _____ 5. Discuss the proper way to cook and handle eggs and poultry in order to reduce bacteria.
- _____ 6. Describe the digestive system anatomy and physiology for your animal species and how it differs from other species.
- _____ 7. Participate actively in chicken shows in both breeding and showmanship classes.
- _____ 8. Contact a local, state, or national association related to your animal breed and report to your group what the association has to offer to its members and other interested individuals.
- _____ 9. Describe five ways to save money and be economical in raising your animals.
- _____ 10. Discuss values and ethics pertaining to poultry related issues.
- _____ 11. Demonstrate at least three methods of administering medications.
- _____ 12. Design and present an advertisement or marketing strategy for your project or a by-product of your project.
- _____ 13. Alone or with your project group, plan, and complete a community service activity related to your project.
- _____ 14. Invite a guest speaker to one of our meetings and introduce them to the group.
- _____ 15. Demonstrate how to complete management records required in your species or breed operation. (examples: pedigree, production)

Member's Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

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POULTRY

Level IV - Leader

Date Completed _____

- _____ 1. Serve as Junior or Teen leader in this project for one year.
- _____ 2. Assist younger members in designing and constructing needed equipment.
- _____ 3. Prepare teaching materials for use at project meetings.
- _____ 4. Develop and put on a demonstration or judging event or train a junior team for a judging activity.
- _____ 5. Speak on a project-based subject before an organization other than your 4-H group.
- _____ 6. Assist at a show as a clerk, secretary, recorder, assistant to the judge, ringmaster or with set-up, registration, etc.
- _____ 7. Teach younger members about learning a specific topic in the project.
- _____ 8. Develop your own poultry project activity. Chart your progress, plan the activities, analyze successes and problems, and report on your accomplishments to your club.

Member's Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

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POULTRY

Level V - Researcher

Date Completed _____

- _____ 1. Report on the results of a demonstration comparing measurable differences in some aspect of fowl (experimental)
- _____ 2. Prepare a paper of 300 words or more on one of the following subjects.
- Management of animals
 - Feeds, feeding and nutrition
 - Diseases, prevention and control, and general sanitation
 - Markets and methods of marketing
 - Reproduction
 - Keeping and using records as a basis for improving your poultry project.
 - other
- _____ 3. Prepare a speech or illustrated talk to orally summarize your findings and present at a club, project meeting or other educational event.

Member's Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

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Certificate of Achievement

This certifies that

has completed the _____ Proficiency

in _____ County.

Explorer

Producer

Consumer

Leader

Researcher

Date

Date

Date

Date

Date

Leader's Signature

Leader's Signature

Leader's Signature

Leader's Signature

Leader's Signature

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