### Course Outline

#### ECOLOGY AND MANAGEMENT OF GRAZING (An Online Course in Grazing Animal Management) MODULE 2: FORAGING BEHAVIOR AND LIVESTOCK DISTRIBUTION

#### Presentation 1: Foraging in Time and Space

- A) Spatial and Temporal Scale
  - 1) Landscape Scale
    - a) Behavioral unit: Home Range
    - b) Water availability, forage abundance, phenology, competition and thermoregulation
    - 2) Landscape/Plant Community Scale
    - a) Behavioral unit: Camp
    - 3) Plant Community Scale
      - a) Behavioral unit: Feeding Site
      - b) Topography, distance to water, forage quality, forage abundance, phenology and predation.
    - 4) Patch (Group of similar plants) Scale
      - a) Behavioral unit: Patch
      - b) Forage abundance, forage quality, plant species preferences, social interactions and topography.
    - 5) Individual Plant Scale
      - a) Behavioral unit: Feeding Station
      - b) Forage abundance, forage quality, plant species preferences, and social interactions
    - 6) Plant and Plant Part Scale
      - a) Behavioral unit: Bite
      - b) Nutrient concentration, toxin concentration, secondary compounds and plant size.
- B) Mapping Behaviors

## **Presentation 2: Landscape Level Decisions**

- A) Terminology
- B) Where to graze
  - 1) water
  - 2) forage
  - 3) barriers
  - 4) management boundaries
  - 5) camp location
  - 6) experience
  - 7) terrain
- C) Daily Activities: A day in the life of a cow Dictated by physiological needs
  - 1) watering
  - 2) thermal comfort
  - 3) grazing
  - 4) resting
  - 5) ruminating

- 6) visiting supplementation site
- 7) nursing
- 8) breeding
- 9) other social activities

### Presentation 3: Plant Community and Plant Level of Diet Selection

- A) Plant Community and Patch Attributes
  - 1) moisture holding capacity of soil
  - 2) species composition
  - 3) plant frequency
  - 4) abundance
  - 5) structure
  - 6) continuity
  - 7) size
  - 8) aspect
  - 9) orientation in landscape
- B) Patch Analysis
- C) Preference Index

### **Presentation 4: Feeding Station level of diet selection**

- A) Feeding Station
  - 1) time spent feeding
  - 2) time spent searching
- B) Daily Forage Intake
  - 1) intake rate
    - a) bite size
    - b) biting rate
  - 2) grazing time
- C) The Bite
  - 1) cattle
  - 2) sheep
  - 3) horses
  - 4) goats
  - 5) camels

## Presentation 5: Learning and Consequences (BEHAVE)

- A) The Challenge
- B) Origins of Preference
- C) More Than a Matter of Taste
- D) The Spice of Life
- E) The Dilemma
- F) Old Dogs, New Tricks

#### **Presentation 6: Livestock Distribution**

- A) Abiotic Influences
- B) Biotic influences
- C) Practices
  - 1) Change the Pasture
    - a) water development
    - b) fencing

- c) roads and trails
- d) forage improvement
  - (1) prescribed burning
  - (2) seeding and fertilization
  - (3) grazing and mowing
- 2) Change the Animal
  - a) breed selection
  - b) individual animal selection
  - c) animal age and status
  - d) supplementation
  - e) herding

# Assignments

- D) Text Chapter 3-Foraging Behavior (M2)
- E) Factors and Practices that Influence Livestock Distribution (M2, P6)