MERIT REVIEW DOSSIER

University of California Cooperative Extension, Agriculture and Natural Resources

Program Summary Narrative

Statement of Assignment

Program Area	Condition Change		
	Improved management and use of land	65%	
Forest & Rangeland Systems	Increased preparedness and resilience to extreme weather and climate change	10%	
Positive Youth Development	t Increased workforce retention and competency		

Introduction

This program summary represents the review period from May 2016 to September 2019. This dossier provides evidence of my programmatic efforts commensurate with those expected of an Assistant Advisor Step III.

As the Forestry and Natural Resources Advisor in Shasta, Trinity and Siskiyou counties, I have identified my clientele groups as private forest landowners, professional forest practitioners, agencies and rural householders. My area of responsibility includes 5.3 million acres of federally owned forestland and one million acres of private industrial forests. Nonindustrial private forests with a median parcel size of less than 100 acres comprise the remaining 500,000 acres. Dimensional lumber is the primary forest commodity, with bioenergy generation supplementing the economic disposal of forest residues. To address the fragmented ownership structure between and within these clientele groups, my program works towards *building climate-resilient forest communities and ecosystems* as reflected in Goal 5 of UCANR's Strategic Plan through delivery of best management practices.

I began my career at UCANR with a formal needs assessment of forest landowner and practitioner clientele. 640 surveys were mailed with a self-addressed return envelope. Mailings were followed by an email distribution to landowner and forest professional groups. 15% of surveyed clientele responded to the formal survey. Overall, clientele identified timber production as the most valuable benefit and wildfire as the greatest threat to forest systems. The forest practitioner clientele further ranked the loss of technical capacity as a major threat to sustaining healthy forests. These findings were verified with informal interviews among key industry and landowner groups, which are periodically reviewed. Through these discussions, I gained valuable perspective into the needs of my forest communities in Shasta, Trinity and Siskiyou which have in turn defined my core program themes.

- 1. Forest and Natural Resources Management
- 2. Capacity Development
- 3. Enhancing Community Understanding and Engagement

During this period, I have collaborated with various partners on 3 funded projects involving climate-adaptation, technical professional training, and wood products. These have resulted in 4 training manuals and numerous technical consultations. During this time, I have held 21 public meetings and workshops reaching over 968 clientele.

Theme #1: Forestry and Natural Resources Management

Background, Rationale and Problem

Forests throughout California are accumulating fuels at rates exceeding our future ability to manage. Meanwhile, a century of fire suppression has increased forest stress and set the stage for recent large-scale drought, bark beetle and wildfire mortality outbreaks. Efforts to facilitate the removal of these forest hazards have exposed the management challenges caused by insufficient wood processing capacity throughout the state. In Shasta, Trinity and Siskiyou, diseased and fire killed wood has saturated existing market demand and are displacing forest products that would otherwise fund routine forest improvement activity. Private non-industrial forests are particularly at risk due to economies of scale and insufficient knowledge transfer during ownership transition. Local forests established in the 1970s are now owned by a new generation of absentee landowners and exhibit heightened fuel loading, suppressed growth and extreme susceptibility to pathogens. This issue is further compounded by altered wildfire regimes, loss of forest practitioners and uncertain impact of climate change on future mortality. Supporting forest landowner and manager efforts with regionally relevant and objective information is essential for the persistence and economic sustainability of local forests.

Methods, Outcomes and Impacts

During this review period, my program has focused on developing best forest management practices and providing technical assistance to forest landowners and UCCE colleagues through facilitated research, workshops, invited presentations, individual site visits and educational field tours.

Sierra Nevada Adaptive Management Experiment: Under current California Forest Practice Rules, harvesting activity is limited to a legislatively defined set of practices. Established in 1973, these practices have not stayed current with increasing costs of operation and risk factors associated with wildfire. To combat this impending collapse of forests throughout California, I have collaborated with the University of Nevada Reno Silviculture Lab (UNR), US Forest Service (USFS), Blodgett Forest Research Station, UCCE Specialists and the California Department of Forestry and Fire Protection (CalFire) to develop a series of experimental forest treatments that will help landowner clientele improve forest health while reducing management and reforestation costs.

<u>Outcome</u>: As co-PI, I assisted the establishment of a \$2.8m multi-year study evaluating new silvicultural approaches that improve forest resilience against potential climate change impacts. In addition to establishing partnerships with federal and state landowners, I designed and installed the northern replicate of this statewide project. My efforts with CalFire, USFS, UC Berkeley, UCCE and UNR have resulted in over 1,500 acres of treated forestland. <u>adaptive-forest-management-experiment.com</u>

Wood Products Infrastructure: The key obstacle to economically sustainable forest management stem from the loss of market capacity and revenue in the forest products market. Nationally and at the statewide level, multiple agencies seek to combat this issue by catalyzing development in areas with high potential for market growth.

<u>Outcome</u>: As PI, I established a \$88,000 agreement to monitor and analyze California wood products demand and processing capacity. These data are provided in a web map interface to support agency and professional forester clientele with planning future infrastructure projects. In addition to collaborating with UCCE Advisors (Tompkins, Valachovic) on delivery of educational field trainings for UCCE and Agency staff, I negotiated a multi-location agreement with UC Berkeley to fund a Policy Analyst. As PI, I regularly provide technical consultation to CalFire's Forest Resource Assessment Program (FRAP), the USFS Forest Inventory and Analysis program, University of Montana, and the

Governor's Office. This multi-year collaboration with the USFS and FRAP defines UC's commitment to sustainable use of wood resources in the state. <u>ucanr.edu/woodmap</u>

Theme #2: Capacity Development

Background, Rationale and Problem

Loss of technical expertise is one of the largest threats to maintaining healthy forest systems. With an aging workforce and declining recruitment, forest practitioners are under increasing pressure to manage larger landscape areas while complying with increasingly complex suites of objectives and regulations. Furthermore, the growing dominance of outside contracting in private and federal land planning has severely reduced training opportunities for upcoming practitioners. A 2018 survey conducted by Shasta College found that over 40% of natural resource industries experience workforce shortages in Shasta, Trinity and Siskiyou counties. Survey respondents reported key skill gaps in map reading, computer literacy and GIS. Educating current and emerging forest practitioners is therefore essential for the continued management of healthy forests.

Methods, Outcomes and Impacts

During this review period, I provided technical assistance and hosted workshops to enhance adoption and understanding of novel forest technologies while cultivating interest in natural resource careers among youth groups [see also theme 3].

GIS Technical Training: Traditionally, geospatial analysis in forest planning has been siloed to select individuals responsible for the analysis needs of an entire organization. This isolation results in an information bottleneck that impedes the ability to perform work efficiently and restricts opportunities for collaboration. Siloing in natural resource management also creates barriers to entry which dissuade technology-averse practitioners from collaborating with more technology dependent cohorts.

<u>Outcome</u>: As PI, I designed and implemented 6 technical Geospatial Information System (GIS) trainings across California. With support from a \$13,500 RREA grant, I collaborated with UCCE Forest Advisors, Shasta College, Santa Rosa Junior College, Humboldt State University, UC Berkeley, Lake Tahoe Community College, and UCCE Informatics and GIS (IGIS) to reach 136 forest professionals. These workshops transitioned existing practitioners to newer cartographic tools while providing a base level of understanding to novel users. In addition to establishing UCCE's availability as a technical resource for land managers, this workshop led to the successful employment of at least one workshop participant and adoption of current technology by 4 local consulting firms. A 4-part technical training manual was also developed that has since been incorporated into the curriculum at UC Berkeley, College of the Redwoods, Santa Rosa Junior College and Humboldt State University. Most critically, positive reception of this workshop has led to requests for training from the USFS and CalFire to address critical gaps in technical ability.

Pond Calculation: Recent regulatory changes under SB588 mandate landowners report changes in stored volumes. Depth-capacity curves used to track changes traditionally require a consultant or engineer to develop at great cost to the landowner.

<u>Outcome</u>: Utilizing new advances in technology, I collaborated with UCCE Advisors and Specialists (Forero, Bali, Zaccaria, Fulton, Davy) to develop a web-based application allowing landowners to build custom depth-capacity curves. Strategically designed to use widely available smartphone technology, this tool is accessible to users of all levels and demonstrates a novel outreach tool for UCCE to support

our communities. A user manual for this tool was published in the Northern California Ranch Update to reach 400 users. *ucanr-igis.shinyapps.io/PondCalc*

Youth Education: Forest practitioner attrition is a commonplace challenge due to the high cost of living and regulatory standard expected of professionals in California. From 2005 to 2019, the number of RPFs in California steadily declined from 1,334 to 1,126 despite ongoing market recovery and growing demand for projects on the ground. To meet this challenge, I collaborate extensively with youth programs and recent graduates to cultivate an interest in forestry careers.

<u>Outcome</u>: I regularly judge and train high school students at the California Forestry Challenge, introducing the application of basic forestry concepts found in typical forestry professions. I also work with current natural resources undergraduates and emerging forest practitioners through formal field trainings with various partners including the USFS, CalFire, UC Berkeley, Shasta College and UNR. These efforts provide informal opportunities for students to learn about the forest management industry while building relationships with potential future employers.

Theme #3: Enhancing Community Understanding and Engagement

Background, Rationale and Problem

Public discourse over how forests should be managed improves social equity but can also present obstacles to effective forest management. The National Environmental Policy Act and California Environmental Quality Act include provisions for stakeholder input during any forest planning process. Discussions with local agencies have revealed that while this involvement benefits sensitive species and watershed interests, they often create unintended obstacles that delay or reduce forest health improvement impact. Furthermore, the increasing pace and scale of wildfire has broadened public interest to consider the role of forest management in carbon storage and climate change. Due to the competing nature between reduced hazardous fuel volume and increasing carbon storage, there can be disagreement despite common ideals for improved forest health. To help the interested public better understand forest management decisions and activities, education programming must respond to current interests.

Methods, Outcomes and Impacts

During this reporting period, I provided workshops and technical documentation to support informed community efforts surrounding forest management, home design, forest fuel reduction and reintroduction of natural fire. Key to this effort is the education of engaged stakeholders to enhance their understanding of best management practices and balancing conflicting goals.

Statewide Fire Information Center: With increasing public attention on forest wildfire from successive wildfires impacting urban centers, the volume of information from unverified sources have rapidly overtaken the social media space. In contrast, UC's prolific production of peer-reviewed wildfire information is underutilized due to a combination of poor marketing and disjointed coordination of the resources available. In the last decade alone, UCCE has developed and retired over ten separate resource centers with valuable fire information.

<u>Outcome</u>: I led an effort between the Center for Fire Research and Outreach, UC Berkeley Land Use Change Lab, UCCE Fire Workgroup, UC Forest Products Laboratory, UCANR Communication Services (CSIT) and various county extension advisors to update all UC resources regarding fire in natural and Wildland Urban Interface areas. Outdated resources were removed and consolidated into a new central data center to provide agency partners, the public and UCCE colleagues with a cohesive message regarding wildfire in natural systems. This resource has since been featured on UCCE's frontpage takeover and is one of UCANR's most visited resource. In addition to capturing 133,000 views in the first year of operation, this resource trains published research from the UC network into a format better suited for public consumption. *ucanr.edu/fire*

Tree Notes: In the wake of the Carr Fire, our county office experienced a ten-fold increase in requests for consultation to assist with landowner recovery. While there is a wealth of published information regarding forest recovery, much of the literature is complex and targeted towards practitioner audiences.

<u>Outcome</u>: To increase accessibility of information to landowner and rural householder clientele, I collaborated with UCCE advisors and specialists to develop a series of factsheets with actionable information on evacuation planning, tree mortality identification and post fire invasive weed avoidance. They have been well received and distributed at formal workshop presentations, mass mailings and farm calls locally as well as Master Gardener and Fire Safe Council collaborators. Tree Notes complement 8000 publications with a simplified summary of content that directly targets a forest health issue at risk.

Disaster Response: As a response to urgent disaster-related needs, my program facilitated local revegetation and fire recovery efforts. Under the leadership of my County Director in collaboration with local Natural Resource Conservation Service, Shasta College and Master Gardener partners, a county-wide fire recovery workshop was organized to instruct landowners on anticipating and assessing fire damage. Successful implementation of this effort stimulated interest in active community-wide wildfire recovery efforts and a routine wildfire risk reduction trainings.

<u>Outcome</u>: Program efforts facilitated oak revegetation efforts between the City of Redding, Native Plant Society, local elementary schools and Master Gardeners. CalFresh Educator Kim Stempian and I provided the Re-Oak Redding campaign with technical assistance to ensure proper collection, germination and planting of 3,000 oaks along the Sacramento River. In addition to technical assistance, I have provided 5 fire preparedness trainings to my local Fire Safe Councils and Master Gardeners impacting 394 clientele.

Forestry Institute for Teachers: In California, any action on federal, state or private land must go through a public comment and response before management can occur. With 94% of California's population living in urban areas and reactionary calls for fire suppression, there has been widespread demand for short-term solutions without consideration of long term damage. To improve support for ecologically driven management of forests, the Forestry Institute for Teachers (FIT) program delivers natural resources and environmental education curriculum to K-12 educators in urban areas.

<u>Outcome</u>: As Natural Resources Director for the Shasta FIT session, I organize curriculum and recruit resource specialists to educate participants about forest ecology and forest resource management practices. In addition to securing \$20,000 in grant funding, I have also taken on responsibilities of coordinating the FIT program across three additional satellite locations in Humboldt, Tuolumne, and Plumas. FIT services 120 teachers annually.

University & Public Service

University Service: Since my hire I have had numerous instances of university service:

- I served on a search committee to fill a new position vacancy within UCANR for the <u>Silvicultural</u> <u>Specialist</u> and <u>Plumas County Forest Advisor</u> position.
- I supported technical training to my local Shasta/Trinity UCCE staff and UCANR IT staff in the use of the ANR Portal suite of tools as needed.
- I assisted the reorganization of UC Berkeley's Center for Forestry and Center for Fire into Berkeley Forests. This effort aligns UC's web outreach to target local (*ceshasta.ucanr.edu*, *cetrinity.ucanr.edu*), research (*forests.berkeley.edu*) and general public (*ucanr.edu/fire*, *ucanr.edu/forestry*) clientele.
- ➤ I redeveloped the publication database and website for the Sierra Cascade Intensive Forest Management Research Cooperative. In addition to increasing UC's involvement with non-academic research efforts, this effort will ensure open access of past research.
- I assisted the Universidad Autónoma de Baja California and UC Berkeley in developing drone-based canopy assessment of the Sierra de San Pedro Mártir.

Public Service: Public service is an important component of county based UCCE programs, keeping us engaged in the community and aware of local needs. I strive to remain as involved with community activities as possible and volunteer at numerous events.

I serve on the Pacific Forest Trust Klamath Cascade Advisory Council. In this position, I provide an academic perspective to guide the activities and policies of the Pacific Forest Trust in the Klamath Cascade region. I regularly serve on local community-based forest groups including the Bear Creek Watershed Group, Trinity County Fire Safe Council and Burney Basin Fire Safe Council to improve relationships between UC and local clientele.

Recruiting and retaining talent within forestry disciplines is also a necessary part of our continued ability to implement sustainable natural ecosystems within California. I strive to engage with emerging forest professionals at collegiate logging sports events to support and encourage interest within the forestry field. In addition to providing organizational guidance and training to collegiate teams, I have helped to plan and organize the annual logging sports competitions hosted by the Fort Bragg community and at UC Berkeley. These efforts serve as icebreakers for new cohorts of forest practitioners and avenues through which I can guide students to potential forestry careers within my assigned area. In addition, I am a regular contributor to the 4-H newsletter and actively volunteer with local youth outreach opportunities (Shasta County Farm City Day, Whole Earth Watershed Festival, Sierra Cascade Education Day) to encourage appreciation for natural resources and its management.

Professional Competence

During this review period I have worked to establish myself as Forest Advisor for the Shasta, Trinity and Siskiyou region:

- I serve on the editorial committee of the Forestland Steward quarterly newsletter to review and guide direction of published issues.
- I served as reviewer of publications in the Rangeland Ecology & Management and UC Reforestation Manual.

- > I am on the committee of a Master of Forestry student at UC Berkeley
- > I was an invited guest lecturer at UC Berkeley's Forestry Field Camp.
- > I served on the 2018 California Fire Safe Council Grant Review Committee.
- > I served on the 2018 California Climate Initiate Grant Review Committee.
- I served on the Technical Advisory Committee for Hat creek Biomat project and UC Davis Biomass Transportation Interconnection Model

I also continue developing my capacity as UCCE Advisor through attendance at UC and technical trainings:

- Active membership with professional forestry societies: Society of American Foresters (SAF), California Licensed Foresters Association, Vegetation Management Council
- Technical training relating to forest management and information technology: ForestTechX, UC DroneCamp, Augmented Reality scoping with USFS and Penn State.
- Regular participation with UCCE Statewide, Forestry Workgroup and Fire Workgroup meetings to better engage with the UC academic community as I further my career with UC Cooperative Extension.
- Participation in Regional Information Session, New Advisor Orientation, Statewide Conference, and local county safety trainings.

Affirmative Action

I reach out to under-represented groups within my programmatic activities, including emerging and minority forestry professionals whenever possible. Professional forestry in California is a highly established field with rigid culture. My activities with Society of American Foresters (SAF) Diversity Ambassadors, SAF student chapters and recent graduates serve to introduce atypical forestry careers and highlight opportunities for cross pollination within the field. I have also collaborated with colleagues at UC Berkeley to address sexual harassment issues within the Forestry academic community.

Locally, I work with K-12 educators, Women in Timber and youth groups to provide all members of the public an equal opportunity to receive Forestry/Natural Resources information. I have also engaged members of the Pit River Tribe in discussions to ensure open participation from vested stakeholders during UC's PGE land acquisition process.

My meetings are held in neutral, public places and I encourage all interested members of my clientele to engage with extension activities. My program is in compliance by all reasonable efforts.

Project Summary

Project Title	Role	Collaborators			
	Forestry and Natural Resources Management (3)				
Wood Products Infrastructure Assessment	Principal Investigator; Manage project funds and develop wood facility database. Organized field tours	Rachelle Hedges @ UC Berkeley Larry Swan @ US Forest Service			
Adaptive Silviculture for Climate Change	Co-Investigator; Assisted with study design, coordinate implementation and develop partnerships with landowners in the north state region.	Rob York @ UC ANR Sarah Bisbing @ University of Nevada Eric Knapp @ US Forest Service Fire Resource Assessment Program @ CALFIRE			
Mature Plantation Release	Collaborator; Designed study protocol and coordinated field collection	Fire Resource Assessment Program @ CALFIRE			
	Capacity Development (2)				
GIS Technical Training	Principal Investigator; Developed workshop material and organized speakers for technical training. Continued technical consultation to local clientele.	Michael Jones @ UC ANR Sean Hogan @ UC ANR Yana Valachovic @ UC ANR Susie Kocher @ UC ANR Susie Kocher @ UC ANR Shane Feirer @ UC ANR Andy Lyons @ UC ANR			
Pond Calculator	Collaborator; Developed cloud computing platform to facilitate measuring of pond volume for compliance reporting.	Larry Forero @UC ANR Khaled Bali @UC ANR Daniele Zaccaria @UC ANR Allan Fulton @UC ANR Josh Davy @UC ANR Andy Lyons @UC ANR			
	Enhancing Community Understanding and Eng	agement (3)			
Statewide Fire Information Center	Principal Investigator; Developed new online clearinghouse for fire information. Organizing and generating new content to meet fire-related needs across multiple resource specialties.	Yana Valachovic @ UC ANR Susie Kocher @ UC ANR Kate Wilkin @ UC ANR Max Moritz @ UC ANR Mark Bell @ UC ANR David Lile @ UC ANR Lenya-Quinn Davidson @ UC ANR Steve Quarles @ UC ANR			
Tree Notes	Author; Developed series of tree Notes factsheet series addressing urgent forest health-related topics. Developed in collaboration with UCCE Specialists and other resource advisors.	Max Moritz @ UC ANR Jodi Axelson @ UC ANR			

Forestry Institute for Teachers	Natural Resources Director (Shasta); Organized natural resource curriculum and presenters for local Shasta FIT session.	Yana Valachovic @ UC ANR John Helms @ Society of American Foresters Ryan Tompkins @ UC ANR
Fire Preparedness Trainings	Principal; Delivered home and vegetation hardening training to communities in Shasta, Trinity and Siskiyou Counties	Trinity County Resource Conservation District Juniper Flat Fire Safe Council Siskiyou County Fire Safe Council Shasta County

Professional Competence

A. Professional Development and Training

Begin Date - End Date	Location	Name, Description and Occurrence of Activity	
May 24, 2017	Webinar	CalTrees Training - Pilot rollout of new online Timber Harvest Plan submission system for private forest management in California.	
Jun 7, 2017	Burney, CA	SCIFMRC Meeting - Field tour with Sierra Cascade Intensive Forest Management Research Cooperative to review ongoing and completed field trials of new herbicide compounds	
Jun 27, 2017	Redding, CA	Defensive Driving Training - Shasta County defensive driving class	
Jun 28, 2017	Red Bluff, CA	Contracts and Grants Training - Meeting with UCANR contracts and grants team to review proper procedures when working with contracts and grants	
Jul 25, 2017 - Jul 27, 2017	Davis, CA	Drone Camp - IGIS training on research applications and processing techniques for using remotely collected data	
Aug 24, 2017	Redding	Society of American Foresters Annual Meeting - Annual meeting of national professional forestry association for California membership	
Sep 8, 2017	Chico, CA	CLFA Annual Meeting - Annual meeting of licensed professional forester association in California to discuss drought issue and new water policies	
Oct 17, 2017 - Oct 19, 2017	Davis	Programmatic Orientation - UCANR orientation for new academics to meet colleagues and leadership	
Oct 30, 2017 - Oct 31, 2017	Blodgett Forest Research Station	RX Burn Training - Participation with Blodgett Forest Research Station hosted burn crew training and prescribed fire	
Nov 3, 2017	Williams, CA	Forest Landowners of California Board Meeting - Annual meeting of statewide forest landowner association discussing drought and wildfire concerns of members	
Nov 3, 2017	Winters	Forest Landowners of California Meeting - Annual meeting of forest landowner association	

Nov 7, 2017	Yreka, CA	Siskiyou RX Fire Meeting - Inter-department meeting with groups in Siskiyou County involved with or interested in applying prescribed fire on forestlands	
Nov 30, 2017	Yreka, CA	Siskiyou Tree Mortality Task Force - Annual meeting with Siskiyou County task force to assess potential drought mortality concerns and solutions	
Dec 8, 2017	Chester, CA	DREGS - Annual meeting of Disturbance Regime Guided Silviculture professional forestry association and field tour of novel silviculture strategies.	
Jan 16, 2018	Redding, CA	FVMC Conference - Annual Forest Vegetation Management Conference to discuss new vegetation management techniques and compounds	
Feb 11, 2018	Online	Responsible Conduct of Research for Administrators - Online PI training for ethics and project management	
Feb 14, 2018	Online	COI Training - Conflict of Interest training for National Science Foundation and University of California compliance	
Feb 25, 2018	Online	UC Cyber Security Training - Annual cyber security training for UCANR	
Mar 5, 2018 - Mar 7, 2018	Vancouver, BC	ForestTechX Conference - Annual Forest Technology meeting on LiDAR and remote technologies for use in forest operations	
Apr 9, 2018 - Apr 12, 2018	Ontario, CA	Statewide Conference - UCCE statewide meeting with program teams and workgroups	
Jul 17, 2018	Chester, CA	Insect and Disease Training - Field training with California Forest Pest Council on identification of common sierra species	
Jul 18, 2018	Chester, CA	Forest Vegetation Management Tour - Annual meeting with various forest landowners to demonstrate new vegetation management strategies	
Aug 16, 2018	Murphys, CA	California SAF Annual Meeting - Annual meeting with California chapter of Society of American Foresters to discuss education program and beetle kill issues	
Jan 15, 2019 - Jan 17, 2019	Redding, CA	FVMC Conference - Annual Forest Vegetation Management Conference to discuss new vegetation management techniques and compounds	

B. Disciplinary Society or Professional Association

Disciplinary Society/Prof. Assoc Name	Membership/Meetings Attended/Activities
Pacific Forest Trust (Klamath-Cascade Advisory Group)	Advisory Council Member
Disturbance Regime Guided Silviculture Group	Member
Society of American Foresters (National)	Member

Sierra-Cascade Intensive Forest Management Research	A (C)).	
Cooperative	Affiliate	
California Licensed Forester Association	Affiliate Member	

C. Evidence of Professional Competency

Begin Date - End Date	Location	Name, Description and Occurrence of Award, Recognition, Professional Presentation, Office or Activity	
Aug 9, 2017	Junction City	Trinity County Long Term Fire Planning Meeting - Post-fire recovery meeting for Junction City residents after Orleans Fire.	
Nov 20, 2017 (Ongoing)	Online	Forest Steward Newsletter Review Committee - Reviewer on quarterly newsletter on current forestry issues for California Landowners. Distribution reaches over 3500 landowners	
Jan 18, 2018	Online	Book Chapter Review - Reviewer on reforestation chapter of the California Forest Regeneration Manual	
Jan 21, 2018	Online	Article Review - Reviewer on forest fuel management article in the Journal of Rangeland Management	
Feb 27, 2018	Burney	Burney Basin FSC - Reviewer on Burney Basin Fire Safe Council meeting to approve updated to Burney Community Wildfire Protection Plan	
Apr 19, 2018	Mt. Shasta, CA	KARE Annual Meeting - Keynote speaker at Klamath Alliance for Resources and Environment meeting on fire probability of federal ar state responsibility areas	
May 2, 2018	Redding, CA	Stewardship Council Meeting - Represented UC in negotiations for fee title to Pacific Gas and Electric settlement lands in Shasta County	
May 4, 2018	Redding, CA	Western Shasta RCD - Field meeting to advise Western Shasta RCD on critical projects and direction for the upcoming year	
Jun 7, 2018 (Ongoing)	Various	Forest Mensuration Training - Ongoing field crew training of emergent foresters and undergraduate students on forest research measurement techniques	
Jul 22, 2018	Meadow Valley, CA	UC Forestry Field Camp - Invited speaker on wood products and biomass opportunities in California	
Aug 24, 2018	Lake Tahoe, CA	HWP Calculator Review - Reviewer of CalFire's Harvested Wood Produ online calculator for agency and landowners to model timber management outputs	
Sep 6, 2018	Arcata, CA	Oak Restoration Workshop - Meeting to review findings of oak restoration effectiveness monitoring research and discuss new oak restoration exemptions with CalFire and NRCS	
Dec 8, 2018	Redding, CA	Post Fire Recovery Workshop - Presentation on hazard tree identification at Carr Fire recovery workshop	

Dec 8, 2018	Tuolumne, CA	VR Analysis - Cross training with USFS and Penn State researchers on utilizing virtual reality systems to improve forest outreach information	
Dec 18, 2018	Weaverville, CA	Trinity Fire Hardening Workshop - Hosted workshop and organized speakers for defensible space recommendations.	
Dec 19, 2018	Yreka, CA	Siskiyou Fire Hardening Workshop - Hosted workshop and organized speakers for defensible space recommendations.	
Jan 8, 2019	Sacramento, CA	Technical Advisory Committee - UC Davis Biomass Transportation Interconnection Tool	
Jan 8, 2019	McClellan, CA	Adaptive Silviculture for Climate Change - Planning meeting for 2019 year	
Feb 22, 2019 - Feb 23, 2019	Folsom, CA	Society of American Foresters Annual Winter Meeting	
Feb 26, 2019	Redding, CA	Klamath Cascade Advisory Council – PFT	
Mar 1, 2019	Redding, CA	Forest Vegetation Management Conference Planning Committee	
Mar 1, 2019 - Mar 31, 2019	Online	CCI Forest Health Research Grant Review Committee	
Mar 8, 2019 - Mar 9, 2019	Anderson, CA	California Licensed Foresters Association CLFA Annual Meeting	
Mar 26, 2019	Redding, CA	Technical Advisory Committee - Burney BioMAT Project	
Sep 16, 2019	Online	Forest Stewardship Education Initiative Steering Committee	

University and Public Service

A. University Service

Begin Date - End Date	Name, Description and Occurrence of Activity	Org Level	Your Contribution and Leadership Role
Jan 12, 2018	Search Committee - Position search for UCANR Silviculture Specialist based out of UC Berkeley	State	Committee Member
Jan 17, 2019	Search Committee - Position search for Plumas County Forestry and Natural Resources Advisor	Region	Committee Member

B. Public Service

Begin Date - End Date	Name, Description and Occurrence of Activity	Org Level	Your Contribution and Leadership Role	
Aug 11, 2017	Trinity County Fair - Staffed an informational booth at local fair to educate community about forestry programs.	County	Presenter	
Sep 1, 2017	Paul Bunyan Days - Community logging sports competition and fair for forestry community in Mendocino County.	Community	Judge - Assisted event organizers in judging competitors and setting up event	
Sep 27, 2017	Forestry Challenge - Annual competition for high school students to develop and present a mock forest management plan. Four sessions are held during the summer throughout California.	Region	Judge - Trained participants in forest measurements and judged final presentations.	
Sep 27, 2017	Shasta Farm City Day - Annual field education day for 4th graders to teach about the importance of agriculture in Shasta County. Organized by the Shasta County Farm Bureau.	Community	Presenter - Quiz style presentation modeled after who wants to be a millionaire TV show to test students about forestry-related topics. Presented in collaboration with local professional foresters and industry representatives.	
Oct 7, 2017	Bearclave - UC Berkeley hosted logging competition between local forestry schools in California.	Community	Head Judge - Organized events and competitors through logging-related sporting events. Negotiated access with university to host event and housing for visiting competitors from forestry schools across the state.	

Oct 12, 2017	FFA Field Day - Future Farmers of America field day competition hosted by Shasta College	Community	Organizer - Supported tree identification and forestry challenge with equipment repair and grading of quiz exams
Jan 27, 2018	Bay Area SAF Field Day - Organized public event to educate and introduce local urban populations to forestry and forest management. Organized by the Bay Area chapter of the Society of American Foresters	Community	Organizer - Assisted with setting up trails and educational booths throughout Russel Field Research Station in advance of public tours.
Feb 8, 2018	Sierra Cascade Logging Conference - Annual logging conference for logging equipment vendors to demonstrate new equipment. Also includes education component to promote the art, practice and standards of good logging and good forestry.	Community	Coach - Supported logging sport demonstration event with set-up and maintaining safety of all competitors. Provided specific guidance on events to competitors from UC Berkeley and other forestry universities.
Feb 10, 2018	SCLC Education Day - Education Day at Sierra Cascade Logging Conference for elementary school students to learn about forest operations and management	Community	Guide - Led two classes of 4th graders to various stops and taught about a variety of forestry subject ranging from wildlife to soil hydrophobicity
Apr 21, 2018	Whole Earth Watershed Festival - Local community-wide celebration of Earth Day to promote healthy living; to build healthy communities; and to restore a healthy planet. Attended to educate public about forestry, 4-H and Calfresh programs offered by UC Cooperative Extension	Community	Presenter
Aug 10, 2018	Trinity County Fair - Staffed an informational booth at local fair to educate community about forestry program.	County	Participant
Aug 14, 2018 - Aug 18, 2018	Disaster Assistance Center - Fire recovery center established by Office of Emergency Services to assist residents with recovery from the Carr Fire.	County	Presenter - Assisted with hazard tree identification and locating appropriate resources for removal or restoration.
Feb 7, 2019	SCLC Education Day - Education Day at Sierra Cascade Logging Conference for elementary school students to learn about forest operations and management	Community	Guide - Led two classes of 4th graders to various stops and taught about a variety of forestry subject ranging from wildlife to soil hydrophobicity
Feb 8, 2019	Sierra Cascade Logging Conference - Annual logging conference for logging	Community	Coach - Supported logging sport demonstration event with set-up

	equipment vendors to demonstrate new equipment. Also includes education component to promote the art, practice and standards of good logging and good forestry.		and maintaining safety of all competitors. Provided specific guidance on event to competitors from UC Berkeley and other forestry universities.
Apr 20, 2019	Watershed Festival Educational Presentation	Community	Educator
Sep 25, 2019	Shasta Farm City Day - Annual field education day for 4th graders to teach about the importance of agriculture in Shasta County. Organized by the Shasta County Farm Bureau.	Community	Presenter - Quiz style presentation modeled after who wants to be a millionaire TV show to test students about forestry-related topics. Presented in collaboration with local professional foresters and industry representatives.

Extension Activities

A. Meetings Organized

Begin Date - End Date	Meeting Name and Type	Topic/no. of repetitions	Role	Location(s)	Attendees	
Forestry and	Natural Resources Mana	igement (5)				
Nov 14, 2017	Western Statewide Wood Energy Team	Western State's Wood Energy Team annual meeting / 1	Organizer	Fresno	52	
Nov 16, 2017	Biomass Facility Field Tour	Biomass Plant Field Tour / 1	Collaborator	Fresno	16	
Dec 7, 2017	Wood Innovations Grant Webinar	Grant Review Workshop / 1	Organizer	Online	52	
Jun 9, 2018	Steep Slope Demonstration	Field Demonstration / 1	Organizer	lce House Resort, Pollock Pines, CA	186	
Nov 26, 2018	Wood Innovations Grant Webinar	Grant Review Workshop / 1	Organizer	Online	32	
Capacity Dev	Capacity Development (5)					
Oct 12, 2017	Shasta College Field Training	Forest Mensuration Training / 1	Organizer	Latour State Demonstrati on Forest	20	
Mar 25, 2018 - Mar 26, 2018	GIS Workshop	Forest GIS Training for Professionals / 1	Organizer	Shasta College	11	
Apr 30, 2018	Forest GIS Retreat	Forest inventory GIS database upgrade /1	Organizer/Facili tator	Hopland	3	
Mar 18, 2019 - Mar 19, 2019	GIS Workshop	Forest GIS Training for Professionals / 1	Organizer	Santa Rosa Junior College	33	
Mar 22, 2019 - Mar 23, 2019	GIS Workshop	Forest GIS Training for Professionals / 1	Organizer	Humboldt State University	26	
April 25, 2019 - April 26, 2019	GIS Workshop	Forest GIS Training for Professionals / 1	Organizer	Lake Tahoe Community College	28	
May 10, 2019 - May 11, 2019	GIS Workshop	Forest GIS Training for Professionals / 1	Organizer	Shasta College	19	

Sept 30, 2019	GIS Workshop	Forest GIS Training for Students / 1	Organizer	UC Berkeley	23
Enhancing C	ommunity Understanding	g and Engagement (3)			
Jul 2, 2017 - Jul 8, 2017	Forestry Institute for Teachers	Forest Education and Training or K-12 Educators / 1	Program Co-Director	Shingletown , CA	36
Oct 29, 2017	Trinity County Post Fire Workshop	Post-Fire Recovery / 1	Speaker	Weaverville, CA	32
Dec 8, 2017	Oak Recovery Planning Meeting - Post Carr Fire recovery planning for Shasta County	Oak Recovery / 1	Organizer	Redding, CA	8
Jun 30, 2018 - Jul 8, 2018	Forestry Institute for Teachers	Forest Education and Training or K-12 Educators / 1	Organizer, Presentor, PI	Shingletown , CA	28
Sep 25, 2018	Post Fire Vegetation/Erosion Workshop	Post Fire Vegetation/Erosion Workshop / 1	Invited Speaker	Redding, CA	300
Jan 5, 2019	Master Gardener Fire Training	Fire Hardening Workshop / 1	Invited Speaker	Redding, CA	18
May 13, 2019	Fire Hardening Workshop	Fire Hardening Workshop	Invited Speaker	Burney, CA	26
Jun 30, 2019 - Jul 8, 2019	Forestry Institute for Teachers	Forest Education and Training or K-12 Educators / 1	Organizer, Presentor, Pl	Shingletown , CA	37

B. Other (including websites, social media, blogs, collaborations with other agencies, organizations, policy engagement)

Begin Date - End Date	Description	No. of Instances	
Forestry and Natural Resources Management (6)			
May 15, 2017 (Ongoing)	CE Shasta Forestry (ceshasta.ucanr.edu)	1	
May 15, 2017 (Ongoing)	CE Trinity Forestry (cetrinity.ucanr.edu/forestry)	1	
Aug 15, 2017 (Ongoing)	UCCE Forest Outreach (ucanr.edu/forestry)	1	
Oct 31, 2017 (Ongoing)	Berkeley Forests (forests.berkeley.edu)	1	
May 15, 2012 (Ongoing)	Woody Biomass Utilization Group (ucanr.edu/Woodybiomass)	1	
May 15, 2012 (Ongoing)	California Statewide Wood Energy Team (ucanr.edu/sites/SWET)	1	

Capacity Development (2)			
May 15, 2017 (Ongoing)	Sierra Cascade Intensive Forest Management Research Cooperative (ucanr.edu/sites/scifmrc)	1	
Oct 31, 2018 (Ongoing) California Alumni Foresters (caf.berkeley.edu) 1			
Enhancing Community U	nderstanding and Engagement (2)		
Dec 10, 2018 (Ongoing)	UCCE Fire Outreach (ucanr.edu/fire)	1	
Dec 10, 2018 (Ongoing)	Forestry Institute for Teachers (Forestryinstitute.org)	1	

C. Other (including TV and/or radio interviews/programs, newspaper/trade magazine interviews)

Begin Date - End Date	Торіс	Name of Media or Publication
Capacity Development	(1)	
Aug 22, 2017	Women in Logging Sports Interview	MisAdventures Women's Outdoor Magazine
May 15, 2019	Forest Carbon Calculator Interview	Grist News Outlet

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Non-Peer Reviewed	
A - Popular press articles	17
D- Technical Reports and other Non-Reviewed Articles	1

TOTAL	18

A - Popular press articles

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- Satomi, Ricky (2019). Road Engineering. *<u>Tips and Topics 4-H Newsletter</u>*. 19:8. April.
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- Satomi, Ricky (2019). What is a Tree Worth. *<u>Tips and Topics 4-H Newsletter</u>*. 19:10. September.

D - Technical reports and other non-reviewed articles

• Satomi, Ricky; Lyons, Andy; Johnson, Robert; Feirer, Shane; Hogan, Sean (2019). Forest GIS Basics. 01, 30.

Tree Notes

University of **California** Agriculture and Natural Resources

PRACTICAL . CONNECTED . TRUSTED

Assessing Tree Damage

Before clearing your landscape of fire-damaged trees, check to see if they will recover. Native California trees have several adaptations that helps them survive, or recover quickly from fire damage. If a tree does not pose an immediate hazard to health or property, provide it with an opportunity to recover.

Cut Hardwoods when...

 The cambium is completely dead around the base of the tree. To check, cut small openings in the bark to expose the cambium layer underneath.







Dead trees will have Brown, Dry, dark colored wood under the bark

- Unlike conifers, Oaks can survive even when all the foliage has burned off. The tree may even produce new foliage this year.
- If the trunk has been killed, many oaks will resprout from the roots in the spring. Root sprouts grow much faster than new shoots from acorn plantings.

Cut Conifers when....

- The tree is small (< 6 inches in diameter) and the bark is charred or exposed continuously around the base.
- Less than 25% of the crown remains green on the tree. *Conifers* only produce one set of foliage each year whereas oaks can potentially re-leaf after a fire.



Live Branches

Burned Branches

3. If uncertain, check if the cambium is moist. A slow burning fire may leave the foliage green, but kill the live cambium tissue of the tree.



For more information about tree damage and recovery, contact your Shasta County CE Forest Advisor (530.224.4900) or Master Gardeners (530.242.2219)

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What is a Tree Worth?

How many goats can you buy with a tree? (answer: Depends on the tree)

Foresters determine a value of a tree based on a variety of factors. The <u>Size of the tree</u>, the <u>Quality of the wood</u>, and even the <u>Type of tree</u> determines how it is valued.

To measure a tree, we need to first think about how it is used. At your local hardware store, one may notice that most wood is sold as boards, not cylinders. This is because building a house or deck is more difficult when using material with rounded edges. Another feature you'll notice are that lumber is rarely sold in lengths greater than 32 feet. This is because a **standard log is cut to 32 feet** before transport to a sawmill. These standards help us with consistency in the harvesting and manufacturing of our wood products.



When estimating the revenue from a timber harvest, we must estimate the number of "Board-Feet" in a tree. Board-feet is a forester's unit of measurement to represent how many boards can be cut from a log. A single board-foot is equal in volume to a 1"x1"x12" board, but that does not mean that boards can only be made out of 12" trees. Instead, each log is assessed by a sawyer to produce the greatest number of usable boards.

Several Log Rules exist to help us estimate the number of boards that can be manufactured from a single log. In California, the Scribner Decimal C Scale is most commonly used. These rules consider <u>log taper</u>, <u>length of tree</u>, <u>straightness of tree</u>, and even <u>decay pockets</u> when calculating how many usable boards can be produced. The standardization of log lengths also mean that the tops of a tree often do not have market value. For example, on a 75' tree, you would only be able to produce two 32' logs. The last 11' on the top of the tree would not only be too short to transport, but also tapered so severely that no usable lumber could be produced.

Like ice cream flavors, not all species of trees are valued the same. Some are better suited for building homes while others are better for making the fencing and decking surrounding our homes. In addition, market demand for particular products (i.e. structural beams for manufacturing homes) and local environmental factors (i.e. surplus wood from wildfire salvage) can significantly affect the value of each species. The California Department of Tax and Fee Administration (<u>https://www.cdtfa.ca.gov/taxes-and-fees/timber-tax.htm</u>) provides timber values every year to help determine how much a tree is worth when you file taxes.

These are just a few of the factors that impact how much value can be produced from a tree. There are numerous considerations that a professional forester takes into account when helping you plan and implement a timber harvest.

- Harvesting wood in a forest requires several fixed costs including road construction, environmental review and plan documentation. The impact of these costs therefore reduced when larger areas or more trees are harvested at the same time.
- International markets can also have a significant impact. Changes to trade agreements can impact the demand for material (i.e. pencil wood sold to China, lumber purchased from Canada) as well as how much purchasers are willing to pay for that material.
- Naturally occurring bark beetles and fungal discoloration of wood can also lower the aesthetic value and sale price of the finished lumber.

For additional information, check in with your local UCCE Forestry Advisor (1-530-224-4900), California Forest Stewardship Helpline (1-800-738-8733), or Resource Conservation District office or find more information at: ceshasta.ucanr.edu/Forestry **Determining Volume in a Small Pond with a Staff Gauge and Depth Capacity Curve** Larry Forero, Ricky Satomi, Allan Fulton, Khaled Bali, Daniele Zaccaria and Josh Davy

INTRODUCTION and BACKGROUND

Determining stored water volume in ponds and reservoirs is required for many landowners throughout California. Pursuant to SB88, the California State Water Resources Control Board (SWRCB) now requires monitoring of surface water being diverted and put to beneficial use. Stock water ponds are also included in this regulation.

Exceptions to these reporting requirements include individuals who receive all of their water through a municipal water system, public water agency or private water agency. In these cases, the city, agency, or entity that delivers water is responsible for SWRCB reporting. Any questions related to specific water measurement requirements can be submitted to:

Division of Water Rights: Phone: (916) 341-5300 Reporting: <u>ewrims@waterboards.ca.gov</u> Measurement: <u>dwr-measurement@waterboards.ca.gov</u>

Depending on the size of your pond, the frequency of reporting pond volume will vary. As of 2019, the reporting requirements listed by the water board are:

Pond Size (Acre feet)	Required Monitoring Frequency	
<10	Monthly- (Estimation is allowed)	
10-49	Monthly	
50-199	Weekly	
200-999	Daily	
>1,000	Hourly	

https://www.waterboards.ca.gov/waterrights/water_issues/programs/diversion_use/water_use.ht ml

A depth-capacity curve (sometimes called a pond curve) demonstrates the relationship between pond depth (as read on a staff gauge) and water volume at that depth. This article provides a method to develop a depth-capacity curve for individual ponds. Ponds with a capacity of ten acre-feet or less typically fall into a "stock pond" category under which owners are allowed to estimate the monthly change in storage volume (typically increases during the rainy season and decreases during dry season). Under SB88, smaller ponds under 100-acre feet will require an individual with experience in measurement and monitoring to design and install measurement equipment. For ponds over 100-acre feet, land managers have the option to complete the UC water measurement course so they can select and install their own measurement devices (pond owners with under 100 acre feet of storage may also want to take this course to become more familiar with water measurement terms and techniques). If this option is chosen, the land manager can only design and install measurement devices on their own land. For land managers who are not inclined to "do it yourself" they have the option to hire a professional contractor or engineer to do to do this for them.

- 1. Stock Ponds (<10 acre feet): While depth-capacity curves are less essential for < 10 acre feet ponds, the calculator is still useful in determining and documenting the overall capacity of the ponds, but is optional and not required by the state.
- 2. Ponds (between 10 and 49 acre-feet): A depth-capacity curve is a practical method for determining pond volume. Monitoring and recording monthly changes in volume can likely be done visually.
- 3. Ponds (with a volume greater than 50 acre-feet): For larger ponds, the development of a depth capacity curve using this method is still valid, however the reporting requirement (weekly, daily or hourly) will likely require the use of an automated device(i.e., pressure transducer) to collect depth data practically.

Since stock ponds aren't flat bottomed, the simplest way to monitor water volume is with a depth capacity curve showing the total volume stored at various water levels throughout the season. While depth capacity curves are available for some ponds in CA, it is not uncommon for ponds constructed decades ago to have never had a staff gauge installed or a depth capacity curve developed. If your pond is registered with the Bureau of Dam Safety, was designed by the USDA Natural Resource Conservation Service (NRCS) or local Resource Conservation District (RCD), or was surveyed during an inspection by the SWRCB, a depth capacity curve may be available. Check with those agencies first.

Licensees of ponds (Water Right IDs begin with 'A') can send an email request to the SWRCB at <u>dwr-measurement@waterboards.ca.gov</u> with the Water Right IDs of interest, to see if the Division has an existing depth capacity curve or survey information that the diverter can use to construct their own curve. The SWRCB does not maintain survey information for Domestic, Permits, Irrigation, or Livestock Registrations (Water Right IDs beginning with 'D,' 'H,' or 'L,' respectively); Stockpond Certificates (Water Right IDs beginning with 'C'); or Riparian and Pre-1914 claims of right (Water Right IDs beginning with 'S').

DEVELOPING A POND CURVE

<u>If a depth capacity curve can't be found, one will need to be developed</u>. This can be accomplished by measuring the water depth and corresponding surface area of the pond for at least three different levels between full and empty. An installed staff gauge (Fig. 1) is crucial to monitoring the fill level of the pond. Because of the irregularity of many reservoir bottoms, the staff gauge needs to be installed in a location that represents the average ground level of the bottom of the pond. A handheld GPS unit (or smart phone with GPS capability) can then be used to determine surface area (Fig. 2). Using these tools and the online calculator, you can develop your own depth capacity curve.

Figure 1. Staff Gauge

Figure 2. GPS Unit noting area





PROCEDURE-COLLECTING THE DATA

Begin this project in late summer/early fall when the pond is at its lowest elevation. Doing so allows you to develop the most accurate measurement of the pond storage size by increasing the number of measurement opportunities throughout the year.

- 1. Install the staff gauge in a location that represents the average ground level of the pond bottom. It must be plumb (straight up and down) to get an accurate reading. If you have an existing staff gauge that is installed at an angle, a relationship must be made between the demarcations on the angled staff gauge and actual pond depth to collect accurate readings.
- 2. Note the depth of the water on the staff gauge at different levels throughout the year.
- 3. Using a GPS unit or smartphone app, set to "determine area" and walk around the water line (at water's edge) of the pond to determine the surface area. **Record the <u>surface area</u>** in square feet and corresponding <u>depth</u> in feet. Table 1 shows potential sources and cost for example types of equipment.

Equipment Name	Cost	Platform
Garmin Etrex 10	\$110	Standalone GPS Unit
GPS Fields Area Measure	Free	ios smartphone application
Fields Area Measure	Free	android smartphone application
Field Navigator	Free	android smartphone application

Table 1. Selected GPS Equipment Costs

4. As the pond fills, repeat this process at least three times to establish a robust relationship between depth of the pond and corresponding surface area of the water. Table 2 is an example of measurements taken across four different days throughout the season.

Date	Depth (ft)	Surface Area (square ft)	Surface Area (ac)
N/A	0.0	0	0
8/31/2018	1.0	27940	0.64
11/15/2020	3.5	230860	5.30
1/31/2019	5.5	426888	9.80
2/28/19*	6.0	495713	11.38

Table 2. Example Measurements Across Four Days as the pond fills

* Pond is at capacity-overflowing

PROCEDURE-DEVELOPING THE CURVE WITH APP

To generate a personalized depth capacity curve, use this online calculator: <u>https://ucanr-igis.shinyapps.io/PondCalc/</u> (Figure 3). This tool is built on Appendix A of the USDA NRCS Agriculture Handbook 590, Ponds-Planning, Design and Construction. (<u>https://nrcspad.sc.egov.usda.gov/DistributionCenter/pdf.aspx?productID=115</u>). For the best experience, view this website using a Chrome or Firefox browser.

- 1. (Optional) **Step 1: Upload Pond Measurements**. This optional step allows a user to load a pre-filled spreadsheet of pond depth and surface area measurements into the tool. No information is stored by this tool between uses. Landowners with multiple ponds may use this function to quickly generate depth capacity curves for individual ponds in lieu of manually entering recorded measurements.
- 2. Step 2: Edit/Add Measurement. Enter the depth and corresponding surface area for each measurement here. It is important that after entering each depth and surface area, you confirm your entry with the "Add Row" button. A first-time user may want to input the data from Table 2 to become familiar with how the App works.

Figure 3. Screenshot of the Pond Volume Calculator

Browse	No file selecte	d			
Step 2. Edi	t / Add Measu	rements			
fneeded, you	can edit or add your	pond measurements	s here.		
Depth (ft)		Surface Area			
6	 	495713	•	O Acres	
				 Square Feet 	
Add Row					
Add Row					
Add Row	imate Volume	from Depth			
Add Row Step 3: Est	imate Volume	from Depth			

- 3. As you enter collected data (depth and corresponding surface area), a pond measurement table (Figure 4, left) and pond curve (Figure 4, Right) will be automatically generated.
 - a. Please Note: The depth capacity curve will only populate once sufficient measurements have been submitted to produce a curve with relative confidence.
 - b. Use the table to review the data modeling your curve. If an incorrect measurement is present, click on the incorrect row to select the value, and click "Remove selected rows". The depth capacity curve should adjust automatically.

Figure 4. (Left) Pond Measurement table showing submitted depth and surface area. (Right) Calculated Depth Capacity Curve showing relationship between pond depth and water volume (acre-feet)



DETERMINING CHANGE IN POND VOLUME

A pond curve demonstrates the relationship between pond depth (as read on a staff gauge) and water volume at that depth. The online calculator derives the depth capacity curve with a three-factor polynomial equation that is suitable for most ponds. To improve the accuracy of the curve, increase the number of data points (pond depth and corresponding surface area). This app will not be accurate if islands or channels are cut into the pond.

Once a pond curve is developed (Figure 4 Right), it can be used to track changes in total volume using staff gauge readings.

- 1. If you want to know the change in volume during the month of November, you would note the staff gauge reading on November 1st and November 30th.
- 2. In this example, the staff gauge reads <u>3.0' on November 1st</u> and <u>4.0' on November 30th</u>.
 - a. Reading the completed pond curve can identify the corresponding volume estimate at these depths (Figure 5).
 - b. By estimating the pond volumes at 5 acre feet and 10 acre feet during the two periods, the increase in volume can be estimated to be 5 acre feet. (Table 3)

Table 3	Volume	change	data	based	on	pond	curve.
I doic 5	, ounic	change	uuuu	ouseu	o_n	pona	<i>cui vc.</i>

Date Staff	Staff Gauge	Volume Estimate from	Calculated Volume from
Gauge Read	Reading	Depth Capacity Curve	Online Calculator
November 1	3.0'	~5 acre feet	5.37 acre feet
November 30	4.0'	~10 acre feet	10.66 acre feet
Change		5 acre feet	5.29 acre feet



Figure 5 Pond curve with hand drawn lines at various depths

- 3. **Step 3 Estimate Volume from Depth**: For more precise measurements, enter the depth into this step to derive the exact estimated pond volume (Figure 6).
 - a. Enter the current depth and select "Calculate" to return the precise volume measurement.

Figure 6: Calculated Pond Volume Estimates for depths on November 1 and November 30

Step 1: Upload Pond Measurements If you have a spreadsheet with your pond measurements, you may upload it here. If you don't have a spreadsheet, you can enter your pond measurements one-by-one in Step 2, or download a blank template and fill it in. You can also load some sample data. Browse No file selected	Step 1: Upload Pond Measurements If you have a spreadsheet with your pond measurements, you may upload it here. If you don't have a spreadsheet, you can enter your pond measurements one-by-one in Step 2, or download a blank template and fill it in. You can also load some sample data. Browse No file selected		
Step 2. Edit / Add Measurements	Step 2. Edit / Add Measurements		
If needed, you can edit or add your pond measurements here.	If needed, you can edit or add your pond measurements here.		
Add Row	Add Row		
Step 3: Estimate Volume from Depth	Step 3: Estimate Volume from Depth		
Enter current pond depth (Feet)	Enter current pond depth (Feet)		
3.0	4.0		
Calculate	Calculate		
Your pond has an estimated volume of 5.37 acre-feet	Your pond has an estimated volume of 10.66 acre-feet		

4. Once complete, you can save your inputs so that you do not have to manually enter all the individual values, select one of the export options (CSV, Excel) using the buttons above the table. This generated file can be modified and uploaded to the app as more information is collected.

Figure 7

880	V Excel	Print	
		depth 🛊	area
		0	O
		1	27940
		3.5	230860
		5.5	426888
		6	495713

REPORTING DIVERSION VOLUME TO THE SWRCB

The need for data collection and development of a pond curve is to meet SWRCB reporting requirements for established stored water. Diversion volume must be reported on-line using the SWRCB online portal.

Access to the online reporting process portal is only available to landowners with recorded ponds. If no record exists for the pond the owner will need to file an Initial Statement of Diversion

(<u>https://www.waterboards.ca.gov/waterrights/water_issues/programs/diversion_use/docs/i</u> <u>ntl_stmnt_form.pdf</u>) or register a stockpond (<10 acre feet storage). For more information go to the SWRCB website

(https://www.waterboards.ca.gov/waterrights/water_issues/programs/registrations/#stock pond)

If the SWRCB has your water right on record (i.e., has issued a stockpond certificate or reservoir permit or license), the agency will acknowledge this by issuing the owner a username and password. Without a username and password, the online reporting process cannot be initiated.

- 1. The SWRCB on-line reporting system is called eWRIMS and can be accessed at: <u>https://www.waterboards.ca.gov/waterrights/water_issues/programs/ewrims/</u>. The software will ask for user for username and password information. Once these credentials are established, the user will be promoted through a series of questions associated with their diversion.
- 2. Eventually the user will reach a screen asking for diversion information by month. The volume of water reported here should be in acre feet regardless of the required measuring interval. For situations where the measuring requirement is more frequent than monthly, the interval measurement data must be distilled to reflect the total monthly water diverted. The data used to calculate monthly volume diverted will need to be uploaded to the eWRIMS system. Figure 7 is an example of the form

where volume of water diverted to storage by month is completed. Using the example from table 3, note that 5.29 acre feet was added to storage in the month of November. That number is entered on report form.

3. Note that no water was "*beneficially used*". If water from this pond were used for irrigation or stock watering during the summer months, the amount of water put to a beneficial use would be recorded.

	6. Amount of Wa	iter Diverted and Used	
Month	Amount directly diverted (Acre-Feet)	Amount diverted or collected to storage (Acre-Feet)	Amount beneficially used (Acre-Feet)
January	10	0	0
February	0	0	0
March	0	0	0
April	0	0	0
May	0	0	0
June	0	0	0
July	0	0	0
August	0	0	0
September	0	0	0
October	0	0	0
November	5.29	5.29	0

Figure 7. Example of SWRCB monthly reporting form

https://ms.waterboards.ca.gov/StatementPrint_2018b.aspx?FORM_ID=403069

Glossary

Acre-Foot – A volume of water that can be most easily visualized as one acre in area (approximately the size of a football field) that is one foot deep. However, the surface area and depth dimensions may vary. An acre-foot of water equates to 43,560 cubic feet of water or 325,851 gallons.

Android smartphone application – cellular devices offered by Samsung and other competing manufacturers.

Beneficially Used - California water law defines many beneficial uses including domestic, agricultural, and environmental uses. For purposes of SB88 reporting, irrigation is a primary beneficial use.

California State Water Resources Control Board (SWRCB – The State Water Resources Control Board. The regulating agency in California responsible for enforcement of SB88 water measurement and reporting California surface water diversions.

Depth-Capacity Curve (Pond Curve)- : A graphical representation of the volume of water in a pond when filled or emptied to different levels. A pond curve is typically curve-a-linear and not linear due to irregular pond depths and shapes.

Diversion Volume – The volume of water diverted between two measurement dates, possibly monthly or weekly. This can be water that is either diverted into the pond or removed from storage

Engineers scale: Measurement instrument with gradation in feet and tenth of feet (rather than feet and inches).

GPS Unit – An electronic device capable of connecting to satellites and used to accurately track one's position on earth. Useful for measuring distances and land areas or changes in distances and land areas over time. Smartphones typically have GPS capabilities.

Groundwater: Water that is extracted from the ground. Typically, a well and pump arrangement. Where wells are located near surface water sources and there is connectivity to the surface water, the extraction through a well might be considered surface water.

IOS smartphone application – cellular devices offered by Apple, Inc.

Plumb: Exactly straight vertically

Pond Capacity: The stored volume of water just prior to reaching the spillway. This includes the volume up to the top of the spillway, and volume retained by any freeboard above that.

Pond Volume – The amount of space occupied by water in a pond. A three-dimensional measurement of length times width time depth. Usually expressed in cubic feet or acre-feet.

Pressure transducer: Electronic device that measures and records the elevation of water above it at a programmed interval (i.e., hourly).

Staff Gauge – A stationary measurement rod or post properly located in the pond that is clearly marked in feet and tenths of feet to conveniently measure change in water elevation of pond.

Surface Area – The uppermost or outer part of a layer. A two-dimensional expression of length multiplied by width that is usually expressed as square feet or acres.

Surface water: Water that flows on top of the ground

United States Department of Agriculture Natural Resource Conservation Service (USDA-NRCS) a federal agency under the Department of Interior responsible for oversight and management of land resources in the United States. A USDA NRCS office is located in each county of California.

Water right: Legal authority to divert and/or store water.

Summary of Publication Examples

Satomi, Ricky (2017). What is a Tree Worth? <u>*Tips and Topics 4-H Newsletter*</u>. 19:10. September. This article provides a simple guide to wood valuation in California. It introduces some of the key concepts that drive lumber valuation in California. I wrote the article to provide local 4-H families and communities with a primer on the quantitative and qualitative techniques used to calculate wood value.

Satomi, Ricky (2018). Assessing Tree Damage. <u>UCANR Tree Notes</u>. 1. September.
 This article provides detailed guidance on post-fire tree mortality identification.
 Developed in response to the Carr, Delta, and Hirz Fire in Shasta County, I wrote the article to complement existing literature from agency counterparts. This novel media format was developed to provide detailed UC information without overwhelming landowner capacity to digest information after disaster.

Forero, Larry; Satomi, Ricky; Bali, Khaled; Zaccaria, Daniele; Fulton, Allan; Davy, Josh (2019). Determining Volume in a Small Pond with a Staff Gauge. *Northern California Ranch Update*. 7:1. August.

This article was developed to help landowners meet new reporting requirements in California. I designed a web-based tool with support from IGIS to provide a low-cost pond volume calculator. By pairing common smartphones with a web-based model, readers are able to quickly measure and track changes in pond volume. I supported lead author Forero et al with developing model calculations and use guidance to optimize application of the tool.