

## Building Success – Connecting (for Impact)

### In this handout

1. Understand the importance of connecting
2. Know 5 tips to get connected
3. Know where to find resources to help you connect.

This handout goes with the online presentation.

### 1. Why Connect?

Do you agree? “Connection is perhaps the most crucial component in building a productive and efficient workplace.” *Corey Moseley*

Why does Corey say this? He explains...

“.... connected teams drive collaboration, nurture healthy working relationships, and promote knowledge-sharing. The more connected we are as colleagues, the more efficient our workplace will be.”

#### Things UC ANR people want you to know

What’s the missing word:

Those who connect early tend to be more \_\_\_\_\_

Word options: banana, busy, successful,

### 2. Tips to Connect

#### Tip #1: Be proactive

Be Proactive! Take the \_\_\_\_\_.

Options: bull by the horns; bus; initiative

#### What you can do

Ask for suggestions and help! Everyone was new once.

Reach out to others - your supervisor, colleagues, community leaders, etc.

#### Resources

1. [10 Steps to starting your program](#)
2. [Supervisors checklist for new hires](#)
3. [Tips on Connecting](#)



*Connecting early helps you be successful.*

**Tip #2: Make a start**

**What are the missing words (options below box)?  
Jump in \_\_\_\_\_. Make yourself \_\_\_\_\_, and observe**

**Word options: Fast; lunch, slow; useful**

**What does “start slow” mean?** There can be a sense of “I have to get started!”. As a result, people might jump in and accept every opportunity. They can soon find that they are overcommitted and not always to the things that become important.

**What you can do**

So start, but start by helping where and as you can. In so doing, you 1) create a network, 2) are seen as a team member, and 3) the needs and opportunities will start to become evident.

**Tip #3: Find people**

**Seek out people - in your area and in others!  
They can be sounding boards for wellness, professional growth, etc.**

**What you can do**

Ask! Look up people in the UC ANR Directory  
Find peers in the “New Academic Peer Cohort” Collaborative Tools

**Resources**

1. [UC ANR Directory](#)
2. [Collaborative tools group](#) (log in required)
3. [Do a search on project Board](#)
4. [Staff Assembly](#) and the [Academic Assembly Council](#) (see various subcommittees)

**Tip #4: Understand the structure**

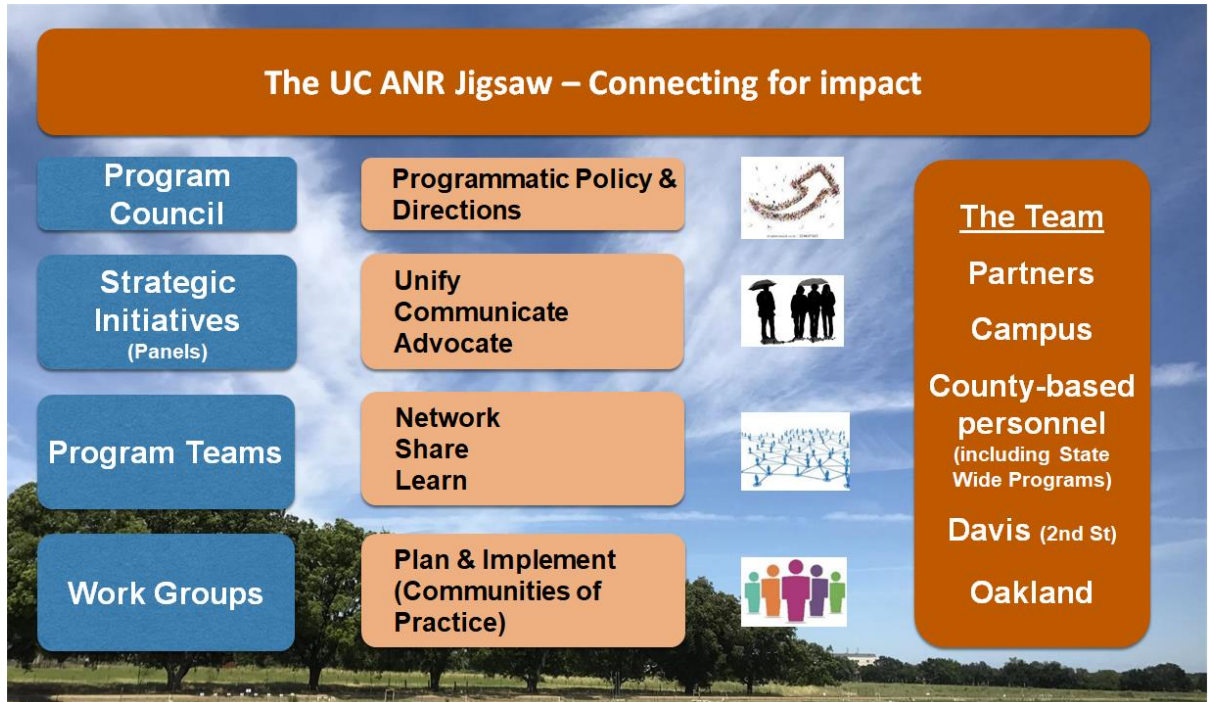
**Understand the formal structure - i.e., formal groups to connect with**

**What you can do**

Find groups working in your area  
Understand who does what

**Resources**

1. [Workgroups, Program Teams and Strategic Initiatives](#)
2. [Who does what at ANR](#)



The figure shows the general hierarchy of our programmatic elements.

**Note:** Much of the activity happens outside the work groups - but these are formal structures that can help you connect

## Tip #5: Find a mentor

**Find a mentor (or mentors!) for professional growth and wellness.**

### What you can do

Ask for Suggestions - your supervisor, other advisors, look outside UC ANR

### Resources

1. [“Don't go it alone” AAC Fact Sheet](#)
2. [Tips on Networking and mentoring](#)

## Remember the tips?

Match the missing words

Match the tip with the missing words	Word options
1. Be _____	1. mentor
2. Make a _____	2. people
3. Find _____	3. proactive
4. Understand the _____	4. start
5. Find a _____	5. structure

## 3. Resources

### Tip 1. Be proactive

1. [10 Steps to starting your program](#)
2. [Supervisors checklist](#) for new hires
3. [Tips on Connecting](#)

### Tip 2. Make a start

Jump in slowly. Make yourself useful, and observe.

### Tip 3. Finding people

1. [UC ANR Directory](#)
2. [Collaborative tools group](#) (log in required)
3. Do a search on project Board

### Tip 4. Understand the structure

1. [Workgroups, Program Teams and Strategic Initiatives](#)
2. [Who does what at ANR](#)

### Tip 5. Find a mentor

1. [“Don't go it alone” AAC Fact Sheet](#)
2. [Tips on Networking and mentoring](#)

The following two sites provide access to all the materials shared in the previous slides (and much more!).

1. UC ANR [Learning & Development](#)
2. UC ANR [“For Employees”](#)

## Exercise – practice for yourself

Tip	Action to date
<b>1. Be Proactive</b>	<b>What have you done – what have you done re: tips 2-5.</b>  <b>Have you read:</b> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> <u>10 Steps to starting your program</u></li> <li>2. <input type="checkbox"/> <u>Supervisors checklist</u> for new hires</li> <li>3. <input type="checkbox"/> <u>Tips on Connecting</u></li> </ol>
<b>2. Make a start</b> Jump in slowly. Make yourself useful, and observe	<b>What have you done? Who have you contacted?</b>
<b>3. Find people</b>	<b>What have you done? Who have you contacted?</b>  <b>Have you read:</b> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> <u>UC ANR Directory</u></li> <li>2. <input type="checkbox"/> <u>Collaborative tools group</u> (log in required)</li> <li>3. <input type="checkbox"/> Do a search on project Board</li> </ol>
<b>4. Understand the (organizational) structure</b>	<b>What have you done? Who have you contacted?</b>  <b>Have you explored:</b> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> <u>Workgroups, Program Teams and Strategic Initiatives</u></li> <li>2. <input type="checkbox"/> <u>Who does what at ANR</u></li> </ol>
<b>5. Find a mentor</b>	<b>What have you done? Who have you contacted?</b>  <b>Have you read:</b> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> <u>“Don't go it alone” AAC Fact Sheet</u></li> <li>2. <input type="checkbox"/> <u>Tips on Networking and mentoring</u></li> </ol>