

List of **Grant** transition phrases:

- Grant
- Recognize
- Concede
- Admit/Admittedly
- Yet
- Appreciate

Livestock classes consist of 4 animals which make 3 pairs, a top pair, middle pair and bottom pair. In each pair there are **3 basic sections**: Criticism, comparison and grant.

- Comparison: describe why 1 animal is better than the other
- Grant: explaining the opposite side of the pair... why someone would have switched these animals.
- Criticism: Give a specific reason why you still prefer 1 animal over the other

Tying thought or phrases:

When viewed from behind
 From a profile...
 As I study him from the side...
 Down his top, he reads more...

Transitions are used between pairs.

Use **tying thoughts or phrases** to make your presentation more interesting to listen to and not like it is a list of terms... paint an interesting and accurate picture.

Introducing specific details after the general category phrases:

- More specifically, she is...
- This is primarily due to the fact that she...
- To break this down, he is...

List of **Criticism** words/phrases:

- Realize that...; never the less
- But *he is*...
- But I criticize...
- But I faulted...

Outline Example for Oral Reasons

Opening Statement:	I chose to place this class of (Class Name) 1-2-3-4.
Comparison of 1 over 2	I place 1 over 2 in the top pair as he was...
Grants 2 over 1	Sure, 2 was...
Criticism or 2	but 1... was better than 2.
Comparison of 2 over 3	I placed 2 over 3 because ...
Grants 3 over 2	I recognize that 3 is...
Criticism of 3	but, the (species) is... so he is second.
Comparison of 3 over 4	In my concluding pair, 3 beats 4. He is a more...
Grant 4 over 3	I realize 4 is...
Criticism of 4	However, this does not make up for the fact...
Closing Statement	For these reasons I placed this class of (Class Name) 1-2-3-4.

Introducing new major category or tie thoughts together within a category:

- Not only is she... but she is also...
- From a carcass standpoint, he is...
- Just as importantly, he also is...
- Additionally...
- He compliments this by...
- She further separates herself with her added advantage in...
- In terms of..., he is...

List of **other** transition words:

- Still
- Nevertheless
- Even so
- Unfortunately
- However
- At the same time
- On the other hand
- Despite this
- Still, this does not compensate
- for the fact that

The **most important factors** that go into an effective set of reasons include the following:

- | | |
|---|--|
| <u>Accuracy</u> (don't claim strong point if not there) | <u>Delivery</u> (concise, definite, confident) |
| <u>Organization</u> (flows well & makes sense) | <u>Terminology</u> (emphasize differences) |

4-H JUDGING REASON NOTECARD

Identification

Class Name _____ Placing _____
 Opening Statement _____

- 1.
- 2.
- 3.
- 4.

Top Pair – Reasons for _____ over _____

Grant to _____

Criticize _____

Middle Pair – Reasons for _____ over _____

Grant to _____

Criticize _____

Bottom Pair – Reasons for _____ over _____

Grant to _____

Criticize _____

I placed _____ last because:



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Outline for Oral Reasons

Opening Statement:

Comparison of 1 over 2

Grants 2 over 1

Criticism of 2

Comparison of 2 over 3

Grants 3 over 2

Criticism of 3

Comparison of 3 over 4

Grant 4 over 3

Criticism of 4

Closing Statement