Spark Achievement Program 4-H Member Identification Form

County:					
Name of 4-H Club or Unit:					
Program Year:	Total Years in 4-H:				ır picture <i>ptional</i>)
Name:	(Include years as a	primary member)			
Birth Date:					
Age on December 31: (of the program year listed above)	Grade in	School:			
Address:					
City:	State:		Zip:		
Email:		Phone:			
Club Leader:	Leader Email:		Leader	Phone:	
Club Meetings Att		Meetings Held	Meetings Attended	Hours Attended	Percent Attended
During the current year, 8 is required for any a	0				
I have personally prepared this report and believe it to be correct.					

Member's Signature:	Date:
I have personally reviewed this report and believe it to be correct.	
Parent/Guardian Signature:	Date:
I have personally reviewed this report and believe it to be correct.	
4-H Adult Volunteer's Signature:	Date:



Earning Your Spark Achievements

Member Name:	4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:	County:	

Leadership Activity <i>Complete one activity for each Spark</i> <i>Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Serve on a 4-H committee at any level.			
Lead a 4-H group activity.			
Be a 4-H officer.			
Enroll and participate in a leadership project at any level.			
Attend a 4-H leadership conference, workshop, or training at any level.			
Be a junior or teen leader (if 11 years or older).			



Member Name:	4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:	County:	

Civic Engagement Activity <i>Complete one activity for each Spark</i> <i>Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Visit (virtually or in person) a place of historical significance to your community.			
Participate in a 4-H community service donation drive that benefits a community organization outside of 4-H.			
Learn about your local (city or county) government and how it works.			
Give a talk inside or outside of 4-H, about something you learned in a 4-H community service or civic engagement or civic education experience.			
Participate in a 4-H sponsored or organized civic engagement activity or event.			



Member Name:	4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:	County:	

Project Learning Activity <i>Complete one activity for each Spark</i> <i>Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Complete two 4-H projects each of which is at least six hours of educational experience.			
Participate in a 4-H judging contest or junior judging contest at any level.			
Create a flyer, poster, video, or slideshow for a project skill that teaches the reader something you learned in the project.			
Give a talk at any level about something you learned in your 4-H project(s).			
Participate in a 4-H event or activity that demonstrates your project knowledge to an audience, judge or evaluator.			

Projects Enrolled In:	Year	Hours	Project Leader Name

Spark Forms (updated September 2023, added age to Pin Application Form)



Member Name:	4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:	County:	

Healthy Living Activity <i>Complete one activity for each Spark</i> <i>Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Complete an activity that explores healthy nutrition inside or outside of 4-H.			
Complete an activity that explores physical activity and fitness inside or outside of 4-H.			
Complete an activity that explores social and emotional wellness inside or outside of 4-H.			
Participate in a 4-H Healthy Living event at any level.			
Be involved in an activity outside of 4-H that requires at least 25 hours of active participation and shows you are connected to your community.			



Member Name:	4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:	County:	

Communication Activity Complete one activity for each Spark Achievement	Date Completed	Minutes or Hours	What did you do?
Give a 4-H presentation that follows the 4-H Presentation Manual.			
Write an article or blog post for a 4-H publication or about 4-H.			
Give an event or project report at a 4-H meeting at any level (project, unit, multi-unit, county, etc.).			
Write a letter to someone that supports 4-H.			
Make a video that promotes 4-H to the community.			
Appear as a guest representing 4-H for radio or television.			



Member Name:	4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:	County:	

Community Service Activity Participate in one community service activity for each Spark Achievement	Date Completed	Minutes or Hours	What did you do?
Spark Achievement 1: community service activity			
Spark Achievement 2: community service activity			
Spark Achievement 3: community service activity			
Spark Achievement 4: community service activity			

From your work on Spark Achievements, think about the activities that gave you the most joy. Think about the things that make you really excited to do more of. Think about the things that you could use to make a positive difference in the world. Those things could be a spark for you.

When you have completed Spark Achievement Level 4, list your spark(s) here:



Spark Achievement Pin Application Form

Submit this form as you earn each new Spark Achievement level.

ONLY collect signatures in each box as you complete one full Spark Achievement. Signatures show that you have completed and earned one Spark Achievement level. One full Spark Achievement = 1 unique activity in each category: Leadership, Civic Engagement, Project Learning, Healthy Living, Communication, and Community Service.

You must complete <u>ONE</u> activity in <u>each</u> category and one community service activity offered by the unit to earn each of four (4) Spark Achievement Levels.

Spark Level 1:

I wrote this report, and it is correct. I am applying for a Spark 1 pin.		
My age today is:		
Member's Signature:	Date:	
I have reviewed this report and the member has completed the Spark Achievement 1 level.		
Parent/Guardian Signature:	Date:	
4-H Adult Volunteer or Teen Leader Signature: Date:		

Spark Level 2:

I wrote this report, and it is correct. I am applying for a Spark 2 pin.		
My age today is:		
Member's Signature:	Date:	
I have reviewed this report and the member has completed the Spark Achievement 2 level.		
Parent/Guardian Signature:	Date:	
4-H Adult Volunteer or Teen Leader Signature: Date:		

Spark Achievement Pin Application Form (continued)

Spark Level 3:

I wrote this report, and it is correct. I am applying for a Spark 3 pin.		
My age today is:		
Member's Signature: Date:		
I have reviewed this report and the member has completed the Spark Achievement 3 level.		
Parent/Guardian Signature:	Date:	

Spark Level 4:

I wrote this report, and it is correct. I am applying for a Spark 4 pin.			
(Be sure to list your spark(s) on page 6.)			
My age today is:			
Member's Signature:	Date:		
I have reviewed this report, and the member has completed the Spark Achievement 4 level.			
Parent/Guardian Signature:	Date:		
4-H Adult Volunteer or Teen Leader Signature:	Date:		

Annual Project Report for New Achievement Program

Submit one form per project. You may expand the boxes and add additional pages if needed. What you learned must be specific to you—not what other people learned.

Name		Program Year		
Project		Years in	Project	
	Number of project meetings he			% Attended
	Number of project meetings att			70 Attended

LEARNING EXPERIENCES Explain what you did, what you learned, and the skills you gained in the project. Include the level of participation: $I = Individual$, $L = Local Club/Unit/Project$, $C = County$, M = Multi-county/ Area, $S = State$, $N = National/Multi-State$, $G = Global $				
Date	Level	Hours	What did you do? Where? What did you learn or what skill did you practice?	

List things made, raised,
grown, or improved and how many.
List honors or awards earned.

List civic or community service activities
List leadership activities

Income (or Value) and Expenses Summarize all income (such as animals or products sold, **value** of animals or finished products not sold, exhibit premiums, etc.) and all expenses (such as ingredients, materials, travel expenses, feed, vet supplies/visits, exhibitor fees, etc.).

Item	Income or Value	Expense
	\$	\$
	\$	\$
	\$	\$
	\$	\$
	\$	\$
	\$	\$
Total Profit or Loss	\$	

I have personally prepared this report and believe it to be correct.					
4-H Member's Signature:	Date:				
I have personally reviewed this report and believe it to be correct.					
4-H Adult Volunteer's Signature:	Date:				

2023-24 APR for New Achievement Program Record Book (Version 2)

Leadership Report to APR (Optional)

Only complete this Leadership Report on ONE Annual Project Report (APR). No need to repeat or complete on multiple APRs.

Complete this form to earn a gold leadership stripe and related leadership pin if you serve in a leadership role in 4-H. Membership roles outside of 4-H do not qualify (i.e. junior fair board leadership).

Name **Club and Project** Program Year (if applicable) Teen Leader Teen Teacher Junior Leader • • Club Officer County Ambassador State Committee . State Ambassador Camp Staff County Committee VMO Officer Other:

(Check at least one of these and all that apply)

What were your overall leadership goals this year?

How did you meet your goals? If things got in your way to reach your goals, how did you shift gears to either make a new goal or change your strategies?

Reviewed and Discussed					
I have personally prepared this report and believe it to be correct.					
4-H Member's Signature:	Date:				
I have personally reviewed and discussed this report with the member.					
4-H Adult Volunteer's Signature:	Date:				

LA County 4-H : Activity Summary Report

year

This form is optional when submitting Spark Achievement Program or iSprout Program records.

County:		
Name of 4-H Clu	Variation	
Program Year:	Your picture <i>(optional)</i>	
Name:	(Include years as a primary member)	
Birth Date:		
Age on December (of the program year listed of		
Address:		
City: State	te: Zip:	
Email:	Phone:	

Club Meetings Attended This Year	Meetings Held	Meetings Attended	Hours Attended	Percent Attended

I have personally prepared this report and believe it to be correct.					
Member's Signature:	Date:				
I have personally reviewed this report and believe it to be correct.					
Parent/Guardian Signature:	Date:				
4-H Adult Volunteer's Signature:	Date:				



REMOVE THIS PAGE



April 25, 2023

1.	Projects Completed This Year				
		Meetings Held	Meetings Attended	Total Hours	Percent Attended
1.					
2.					
3.					
4.					
5.					
6.					
	TOTALS				
	AVERAGE				

Include your specific involvement (attended, competed, presented) and the level of participation: I = Individual, L = Local Club/Unit/Project, C = County, $M = \mathrm{Multi-county}/\mathrm{Area}, S = \mathrm{State}, N = \mathrm{National}/\mathrm{Multi-State}, G = \mathrm{Global}$

You may add lines or add a page for each category, if needed.

2. Project Skill Activities					
Date	Hours	Level	Activity Title & Brief Description	Location	
4-H Project	Skill Acti	vities <i>(E</i>	nrolled OR not enrolled in the project)		
Project Skill Activities Outside of 4-H (List up to two significant project skill activities)					
		·	Total Number:		



3. 4-H Events Attended					
Date	Hours	Level	Event Title	Location	
Total Number:					

Include your specific involvement (attended, competed, presented) and the level of participation: I = Individual, L = Local Club/Unit/Project, C = County, M = Multi-county/Area, S = State, N = National/Multi-State, G = GlobalYou may add lines or add a page for each category, if needed.

4. Leadership Development					
Date	Hours	Level	Leadership Activity	Location	
Leadership De	velopme	nt Outsi	ide of 4-H (List up to two significant leadership activities)		
Total Number:					



5. Civic Engagement & Community Service				
Date	Hours	Level	*Civic Engagement Activity*	Location
4-H Service Le	earning A	ctivities	(You can receive two credits for Service Learning activity, see Re	cord Book Manual)
Civic Engager	Civic Engagement/Community Service Outside of 4-H (List up to two significant civic engagement activities)			
Total Number:				

Include your specific involvement (attended, competed, presented) and the level of participation: I = Individual, L = Local Club/Unit/Project, C = County, M = Multi-county/Area, S = State, N = National/Multi-State, G = GlobalYou may add lines or add a page for each category, if needed.

6. Communication Skills				
Date	Hours	Level	*Communication Activity*	Location
Communication Development Outside of 4-H (List up to two significant communication activities)				
Total Number:				



7. Honors/Recognition							
	Date	Hours	Level	Honor or Recognition	Location		
Honors and Recognition Outside of 4-H (List up to two significant honors)							
	Total Number:						

Include your specific involvement (attended, competed, presented) and the level of participation: I = Individual, L = Local Club/Unit/Project, C = County, M = Multi-county/Area, S = State, N = National/Multi-State, G = GlobalYou may add lines or add a page for each category, if needed.

8. Healthy Lifestyle Activities							
Date	Hours	Level	Activity or Organization	Location			
	Total Number:						



Annual Activity Summary

Name: Birthdate: Program Year: Club: Age:

List activities in calendar (chronological) order. The 4-H program year is typically July 1st - June 30th each year.

Record date or date range of activity, List name of activity and enter an activity type. Activity type can be leadership, civic engagement, event, honor, award, communication, project skill, community service, service learning, or your own category.

Use of this form is optional and can be inserted in the 4-H Record Books as a final section. You may also insert the printed report from the 4-H Activity Tracker App instead of using this form. You can find the app in Apple and Google Play as a free download.

Date(s)	Name of Activity	Activity Type

Add rows as needed.

Section 7: 4-H Resume

Completed by senior members only

First Name Last Name

Address, City, CA 9#### | (###) ### - ####| emailaddress@gmail.com

Personal Development Statement

One to three sentences that describe who you are and where you are headed.

Education and Professional DevelopmentName of SchoolHighest Year Completed to DateAdditional Course Work, Name of School or Organization

Leadership Skills Position Title, Group or Program, Month/Year Started – Month/Year Completed Short description of what you did. Explanation of what you learned or skills you developed.

Civic Engagement Skills Position Title, Group or Program, Month/Year Started – Month/Year Completed Short description of what you did. Explanation of what you learned or skills you developed.

Other Skills

These can include instruments, dance, sports, or other hobbies you have spent a significant amount of time perfecting.

Certificates & Honors

• List name of certificates and who issued it